

2023

OPEG BOOK AUDIT



OPEG WERE INTERESTED TO SEE HOW OUR CLASS LIBRARIES REFLECTED THE PUPILS WE HAVE IN OUR SCHOOL

We decided to do an audit of a class library to see what kinds of books it contained.



We collected all of the books from P7b's library and looked at them carefully.



WE USED THESE QUESTIONS TO HELP US LOOK CAREFULLY AT THE BOOKS

- Who writes the stories?**
- Whose voices are in the stories?**
- Who benefits from the stories?**
- Who is missing from the stories?**



WE DECIDED TO SORT THE BOOKS INTO GROUPS USING THE FOLLOWING HEADINGS...

- Race
- Religion
- LGBTQI+
- Disability
- Gender
- Other (no particular equality theme)





IT WAS QUITE TRICKY TO SORT SOME OF THE BOOKS INTO THE HEADINGS, BUT WE NOTICED SOMETHING VERY CLEARLY...

- **This class library doesn't really reflect much diversity!**

Out of 265 books...

- **5% reflected some topic of race (14/265)**
- **8% reflected diverse gender roles (20/265)**
- **85% were books we felt didn't have a particular link to equality (226/265)**
- **We don't think these 'other' books aren't good stories or worth having in a library, but would have liked to have seen ourselves and our friends reflected more in the collection of books as a whole!**



WHAT NEXT?

- We'd like to continue our audit with other class libraries in the school, so we can build up a picture across the whole school.
- We are already looking into researching some diverse and new titles we can buy to add a bit more diversity to our class libraries!



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ALONGSIDE OUR LOGO THAT TIYASH
DESIGNED!**

