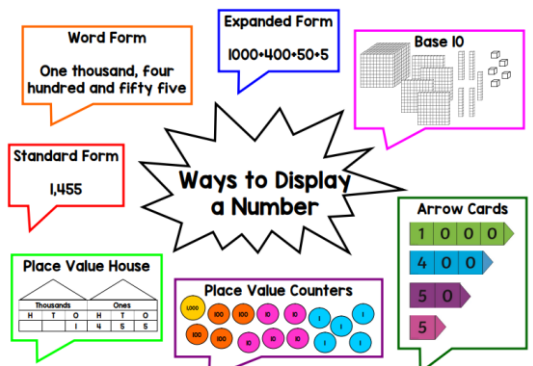





	Maths Activity	Literacy	Other curricular areas	
T U E S D A Y	<p>I am learning to identify the value of digits.</p> <p><u>Place value</u></p> <p>Create a 2, 3 or 4-digit number (you could use dice, uno cards or scraps of paper).</p> <p>Write the number in words.</p> <p>Add the number to a place value grid. Partitioning it (expanded form)</p> <p>Draw it using place value counters or blocks.</p>  <p><a href="https://mathsbot.com/manipulatives/blocks">https://mathsbot.com/manipulatives/blocks</a>  <a href="https://mathsbot.com/manipulatives/placeValueCounters">https://mathsbot.com/manipulatives/placeValueCounters</a></p>	<p>I am learning to write character description.</p> <p><u>Characters</u></p> <p>Choose a character from a book, film or cartoon.</p> <p>Draw the character and label them with descriptive adjectives.</p> <p>Don't forget to use commas between adjectives.</p> <p>Spelling activity: dot and dash find the meaning and use the words in a sentence</p>	<p>I am learning to apply my learning in different context.</p> <p><u>French</u></p> <p>Choose a game from the website below:</p> <p><a href="https://www.french-games.net/frenchgames">https://www.french-games.net/frenchgames</a></p> <p>Choose a topic you did in P3 and practise the words you have learned.</p>	<p>I am learning recognise right angles.</p> <p><u>Maths – shape</u></p> <p>In class we have been working on finding right angles in shapes.</p> <p>Create a right-angle checker (or use the corner of a piece of paper!) and find 10 examples of right angles in your house.</p> <p>You could take a photo of each or draw them on a poster.</p> <p>What shapes did you find that contain right angles?</p>
W E D N E S D A Y	<p>I am learning to develop my mental agility.</p> <p><u>Number of the day</u></p> <p>Choose a number from below and answer the questions.</p> <p>24                      76                      327</p> <p>a. Number after</p> <p>b. Number before</p> <p>c. Odd or even</p> <p>d. Write it in words</p>	<p>I am learning to write character description.</p> <p><u>Characters</u></p> <p>Use your labelled picture from yesterday to write a paragraph about your character. Remember to add details about the characters personality (things you can't see – helpful, kind...)</p>	<p>I am learning to create an image through observation.</p> <p><u>Art</u></p> <p>Observational drawing</p> <p>Choose a window in your home. Draw the outline of your window and what you see. Add as much detail as possible.</p>	<p><u>P.E.</u></p> <p>We are currently working on our athletic skills Run, Jump and Throw. If you can get outside and play the car games to practise different running style. Ask an adult to shout the instructions- red-freeze, green-jogging, amber-jogging on the spot, roundabout- circles, speed</p>

	e. Partition it f. Add 10 g. Subtract 10 h. Double it i. Draw it j. 10 sums to make it k. Round to the nearest 10	Spelling activity: Rainbow words Pyramid words		bumps-jumping, breakdown-crouch in a ball.
T H U R S D A Y	<p>I am learning to develop my mental agility.</p> <p><u>Number bonds</u></p> <p>Practise your number bonds. Write 0 1 2 3 4 5 6 7 8 9 on bits of paper or post it notes.</p> <p>1 star Practise your number bonds to 10. Mix up your paper and turn one over. What do you need to add to make 10?</p> <p>2 star Practise your number bonds to 20. Mix up your paper and turn one over. What do you need to add to make 20?</p> <p>3 star Practise your number bonds to 100. Mix up your paper and turn two over. Create a two-digit number (2 and 3 = 23 or 32) What do you need to add to make 100?</p>	<p>I am learning to create an imaginative story.</p> <p><u>Story writing</u></p> <p>Using your character from Tuesday and Wednesday, write a new story or adventure for them. Use the storyboard attached to help you with your story.</p> <p>Spelling activity: Capital letters and lowercase Circle the vowels</p>	<p>I am learning to design and construct models.</p> <p><u>Inside Out</u></p> <p>Create an 'island of personality' like Riley has in inside Out.</p> <p>Your island should have a theme such as family, friendship, or an activity you enjoy.</p> <p>Make your island using any materials you have in your home – LEGO, paper, playdoh, junk materials etc.</p>	<u>Music</u>
<div> <div>  </div> <div> <p>Extension activities</p> <p><a href="https://mathsframe.co.uk/en/resources/resource/37/placing_numbers_on_a_number_line">https://mathsframe.co.uk/en/resources/resource/37/placing_numbers_on_a_number_line</a></p> <p><a href="https://www.sheppardsoftware.com/grammar/games/adjectives/">https://www.sheppardsoftware.com/grammar/games/adjectives/</a></p> </div> <div>  </div> </div>				

