

Broughton Primary School Learning Grid Class: P6

	Maths Activity	Literacy	Other curricular areas	
	LI: We are learning to multiply whole numbers and decimals	LI: We are learning to differentiate between similes, metaphors and personification	HWB L.I – We are learning to identify strategies to boost our self-esteem	P.E
T U E S D A Y	<ul style="list-style-type: none"> On the P6&7 Maths team, in the general section, access the folder titled, 'W.B Sept 25th' and access the folder titled, 'Tuesday 26th Sept' Go through the powerpoint and video explaining how to multiply decimal numbers Choose a practise, apply or extend activity. Once you have completed the task, you can go onto the iPad games. If you would like to share your learning, upload a screen recording of yourself solving some of the problems on whiteboard or using the online 	<ul style="list-style-type: none"> On the Broughton P6 Classroom Learning teams page, in the general section, access the folder, 'Class materials', the the folder 'Writing' then 'W.B 25th September' then 'TUESDAY – writing' Explore the powerpoint and then create your own piece of writing. I have saved a template with the Success Criteria in the Writing folder on the P6 teams. Do your writing on the lined paper I have given you. Once you have finished, please self-assess your writing using highlignhting tool – make any 	<ul style="list-style-type: none"> On the Broughton P6 Classroom Learning teams page, in the general section, access the folder, 'Class materials', then, 'Health and Wellbeing' and then 'Tuesday 26th September'. Explore the powerpoint – 'Self Esteem' Complete the picture activity (as explained in the powerpoint) 	Please see P.E activities grid

	manipulative into the 'Learning videos' folder	<p>required edits as you go.</p> <ul style="list-style-type: none"> If you would like to share your writing with a friend (and you know how) they can give you marker feedback 😊 		
	L.I : We are learning to multiply whole numbers and decimal numbers	L.I – We are learning to respond to different type of inferential questions	<p>ICT/Coding</p> <p>L.I – We are learning to use block coding</p>	<p>French</p> <p>L.I – We are learning to use the French alphabet</p>
W E D N E S D A Y	<ul style="list-style-type: none"> On the P6&7 Maths team, in the general section, access the folder titled, 'W.B Sept 25th' and access the folder titled, 'Tuesday 26th Sept' Go through the powerpoint and video explaining how to multiply decimal numbers Choose a practise, apply or extend activity. Once you have completed the task, you can go onto the iPad games. If you would like to share your learning, upload a screen 	<ul style="list-style-type: none"> A copy of the 'Troop Zero' task map is on teams in the reading section in the folder 'Wednesday 27th September'. Do this on the lined paper I have given you. 	<ul style="list-style-type: none"> You have all been given your Tynker Smart Passes Follow this link: https://www.tynker.com/dashboard/student/#/home to access the Tynker log in page. Use your smart pass to log in Go to 'Tynker for Education', 'Hour of Code' 'Hour of Code Elementary'. Choose the programme, 'Space Quest' and work through each step. If you finish, you can access Tynker for Fun 	<ul style="list-style-type: none"> On the Broughton P6 Classroom Learning teams page, in the general section, access the folder, 'Class materials', then Find the folder titled, 'French', then the folder titled, 'Wednesday 27th September' Explore the powerpoint and complete the letter activity on a piece of paper.

	recording of yourself solving some of the problems on whiteboard or using the online manipulative into the 'Learning videos' folder			Bring this in on Friday <ul style="list-style-type: none"> • Use the L'alphabet francais sheet to help you
	L.I – We are learning to revise our times tables	L.I – We are learning to respond to inferential comprehension questions	RME L.I – We are learning about Rosh Hashanah	MUSIC
T H U R S D A Y	<ul style="list-style-type: none"> • You have been given some multiplication activities to revise your times tables. • For Big Maths Beat that, google 'Big Maths Beat That 100 seconds' and click the videos tab in the google search. Click the image of the video. When you are ready, press play and begin. • The answers will be uploaded on to the P6&7 teams page for you to mark and check your work. Access the folder titled, 'W.B Sept 25th, 	<ul style="list-style-type: none"> • You have been given a reading comprehension task, these can be accessed on the P6 Classroom Learning Teams page. • Access the folder 'Reading' then, 'Thursday 28th Sept' 	<ul style="list-style-type: none"> • On the Broughton P6 Classroom Learning teams page, in the general section, access the folder, 'Class materials', then find the folder titled, 'RME' and then 'Rosh Hashanah'. • Explore the powerpoint • You were given paper copies of activities related to Rosh Hashanah. Please complete these. • In the folder is also a Honey Cake recipe...I'd love to see any delicious baking (if you have an adult at home to help you) 	On the Broughton P6 Classroom Learning teams page, in the general section, access the folder, 'Class materials', then find the folder titled, 'Music' and then open the folder titled 'Thursday 28 th September'. <ul style="list-style-type: none"> - You are learning to drum a rhythm. - Use the links to the videos to help you with creating your rhythms.

	<p>then 'Thursday 28th Sept'</p> <ul style="list-style-type: none"> • There is also a multiples activity. The answers to these are also on the teams page. • There are also ipad multiplication activities on the P6&7 teams page in the folder titled, 'Thursday 28th Sept'. 			
	Maths Ext Activities	Literacy Ext Activities	Other Ext Activity	
	Click these links to access some additional learning games:		<p>On WEDNESDAY 27th September at 2:15pm, click this link to access an online webinar for a behind-the-scenes peek at the Botanic Garden's iconic Glasshouses.</p> <p>They'll be pointing out some of their favourite rainforest plants – and their adaptations to their environments – and exploring why these plants and ecosystems are so important to us and the</p>	

