All compulsory tasks must be completed. A minimum of 3 homework challenges should be completed, please check off the tasks you and your child complete. This home learning grid will run until Friday $26^{\text {th }}$ March. Send in home learning folders and reading book daily.

## Compulsory Tasks

## Reading

Read some of your reading book each night. Bring your books in every day.

We are continuing to practise our Tricky Words. Choose 5 words each week that you feel you need to practise reading and writing the most.

Extension: Turn your tricky words into art! Choose five words to write and turn into a picture.


## Spelling

Foxes: 0a, ow, o-e, oo, ew, u-e: float croak gloat throat flow blow grow show stone drove slope crook shook smooth spoon chew stew grew flew plume flume duke Badgers \& Owls: adding ed: spied cried fried hurried worried curried carried married dried buried tried muddied studied replied dirtied Squirrels: CVC words:
van vet vat vick wit wig wet wick web jam jig jet jog jug job jack

## Broughton Counts Challenge:

Addition and Subtraction
We are exploring addition and subtraction number fact families. Ask an adult to give you a number sentence, e.g. $7+2=9$, can you make other number sentences using these numbers, e.g. $2+7=9,9-2=7,9-7$ $=2$ etc.
Work with a range of numbers you feel most confident with, within 10 , 20,50, 100 etc.
Extension: Use this online 'Number Fact Families' game to apply your knowledge:
https://www.topmarks.co.uk/number-facts/number-fact-families

| Spring <br> What signs of Spring can you spot? Make a picture of Spring scenes. You can do this with pen, paint, or any other creative medium you have. | RSHP <br> We are learning about how to deal with worries. Make a list of things that children may worry about. Can you sort them into big worries and little worries? Can you make a list of 5 adults you could speak to if you had a big worry. | Fractions <br> We are learning to identify halves and quarters. Can you practise sharing objects into halves and quarters? <br> Practise recognising fractions with 'Monkey Island' game: <br> https://www.turacogames.com/ga mes/fractions-half-quarter-math-game-for-kids/ |
| :---: | :---: | :---: |
| Stories from World Religions | Character Description | STEM |
| Can you retell an important story from your religion in the form of a storyboard, comic strip or short book? What is the message of the story? | We have been learning to write a detailed character description. Can you create a character that might have lived in Edinburgh Castle? Can you write a description of them using adjectives, verbs and adverbs? | We have been learning about Edinburgh Castle. Can you make a 3D model of a castle? Can you include three features of a medieval castle, e.g. portcullis, battlements, arrow slits, moat, drawbridge, keep, etc? |

Block 1

| I | the | to | he |
| :---: | :---: | :---: | :---: |
| me | is | his | put |
| was | want | saw | no |

Block 2

| go | we | be | she |
| :---: | :---: | :---: | :---: |
| are | they | all | some |
| come | said | one | you |
| her | of | were | there |
| into | here | do | as |

## Block 3

| so | very | every | two |  |
| :---: | :---: | :---: | :---: | :---: |
| only | over | any | water |  |
| many | would | should | could |  |
| where | what | who | why |  |
| find | kind |  |  |  |
|  |  |  |  |  |

## Block 4

| other | mother | another | have |
| :---: | :---: | :---: | :---: |
| give | live | work | world |
| word | little | most | old |
| house | also | friend |  |
|  |  |  |  |

## Block 5

| school | before | because | story |  |
| :---: | :---: | :---: | :---: | :---: |
| does | done | write | great |  |
| move | people | again | four |  |
| eight | learn | money |  |  |
|  |  |  |  |  |

Block 6

| eye | even | above | both |  |
| :---: | :---: | :---: | :---: | :---: |
| don't | won't | those | buy |  |
| first | idea | answer | usual |  |
| know | walk | talk |  |  |
|  |  |  |  |  |

## Block 7

| your | called | sentence | follow |  |
| :---: | :---: | :---: | :---: | :---: |
| small | different | picture | letter |  |
| better | earth | through | always |  |
| country | young | example | paper |  |
| these | together | important | body |  |
| music |  |  |  |  |

