



August 2024

P2 Meet The Teacher



What P2 looks like



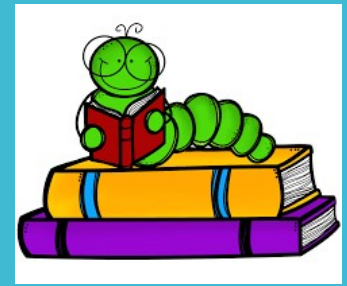
- ✓ Continue to develop play-based learning
- ✓ Gradually introducing a range of follow up activities to promote independence
- ✓ Working towards P3

Pupil Voice



- ✓ Responsive Planning
- ✓ Floor Book
- ✓ Learning Reviews
- ✓ Meta Skills

Literacy Rich



- ✓ Literacy lessons during the week will include new digraphs/blends and heart words
- ✓ Taught in a multi-sensory approach
- ✓ Writing/spelling

Reading

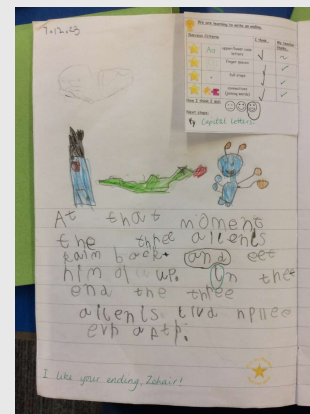


- ✓ We will continue to use the ORT scheme
- ✓ The children will take home 1 or 2 books each week
- ✓ Reading books in homework folders need to be in school every day
- ✓ Paired reading
- ✓ Daily reading activities to develop skills

Writing



- ✓ Writing weekly
- ✓ Talk for writing approach
- ✓ Helicopter Stories



Numeracy



SEAL - Stages of Early Arithmetical Learning

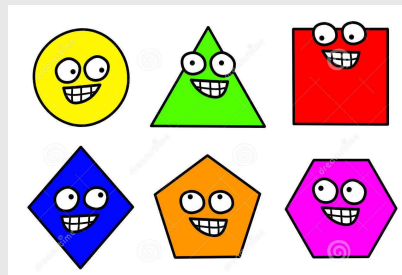
- ✓ Focus on understanding
- ✓ Structured progression to develop understanding
- ✓ Importance of the discussion of strategies.

The SEAL programme is broken down into 6 separate strands.

- ✓ Number Word Sequences
- ✓ Numerals
- ✓ Spatial Patterns
- ✓ Finger Patterns
- ✓ Addition and Subtraction
- ✓ Multiplication and Division

Beyond Number

- ✓ Pattern
- ✓ Shape
- ✓ Time
- ✓ Measure
- ✓ Symmetry
- ✓ Data Handling
- ✓ Money
- ✓ Fractions



Health & Wellbeing - Building Resilience

Whole School Programme

Based on character Skipper

Toolkit of strategies

Home Learning Task for each
block



Health & Wellbeing – P.E.



- ✓ PE on Monday afternoons in the gym hall
 - ✓ Named P.E kit containing a t-shirt, shorts/leggings, gym shoes
 - ✓ Each item must be in a named gym bag
 - ✓ Pupils will be expected to change independently for PE
 - ✓ What we will cover this year

Health & Wellbeing – RSHP

- ✓ Relationships, Sexual Health and Parenthood
 - ✓ My Body
 - ✓ Privacy
 - ✓ Friends and Friendships
 - ✓ People who help and look after me Part 1 and 2
 - ✓ My Family/All our families are different
 - ✓ Feelings and Safety
 - ✓ Similarity, Diversity and Respect Part 1 and 2

Wider Curriculum

curriculum for excellence



- ✓ Topic
 - ✓ Term 1 – Our Community – Our Local Community
 - ✓ Term 2 – We are Scientists – Space and Germ Busters
 - ✓ Term 3 – Time Travellers – Life in the Past
 - ✓ Term 4 – Our World – The Environment
- ✓ Other Curricular Areas
 - ✓ Expressive Arts, French, RME



Outdoor Learning

- ✓ Tree Tuesdays
- ✓ Loose Parts
- ✓ Eco Job



McDonald Road Library



- ✓ Each class will be visiting the library at least once a year
- ✓ Memberships are free and enrolment forms can be provided after class visits
- ✓ They specialise in foreign language books and have an extensive range of dual language children's books
- ✓ The library also runs several regular workshops for children
 - ✓ Bookbug sessions (Mondays)
 - ✓ Spanish Bookbug (Mondays)
 - ✓ Polish Bookbug (Saturdays)
 - ✓ Young Writers Workshop 9-13years (every second Thursday at 3:30pm starting 5.9.24)
 - ✓ Lego Club (every second Saturday 3pm)
 - ✓ Children's Games Group (every second Saturday 3-4pm)
 - ✓ Kid's Craft (every Friday 3pm)
- ✓ Further information can be found on the McDonald Road Library Facebook page or at <https://www.eventbrite.co.uk/o/mcdonald-road-library-33950105749>



Parent Help



- ✓ Volunteers for trips
- ✓ Sharing stories, songs and experiences
- ✓ Sharing skills and knowledge
- ✓ Doing a 'Show and Tell' with an object or artefact
- ✓ Drop-in sessions
- ✓ TEAMs communication
- ✓ Recycled play resources

Children's Rights



- ✓ We are a Rights Respecting School following the United Nations Children's Rights Charter (UNCRC)
- ✓ Pupils are taught about their rights
- ✓ Pupils help create their own class charter which is displayed in their room – Learn, Play, Listened to, Safe
- ✓ School Values – Trust, Respect, Honesty, Fairness, Kindness, Responsibility
- ✓ House Points and Star Awards, Big Book of Achievement, Star of the Day!

Home Learning



Compulsory Home Learning

<p><u>Reading</u> Please read your child's reading book with them every day. Ask your child questions as you read to help them think more deeply about their book e.g. What might happen next? How do you think this character feels? How many heart words can spot?</p>	<p><u>Spelling</u> Practise reading and making words on the attached list. Some children might be ready to write their spelling words. Others may prefer to continue using their P1 flashcards to make the words. Let us know if you need replacement flashcards.</p>	<p><u>Numeracy</u> Count forwards within the range 1-30 stopping and starting at different numbers e.g. start at 23 and stop at 29. If you have mastered this then practise counting backwards.</p>
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✓ Show and tell

Home Learning Challenges

<p><u>Shape</u> What shapes can you spot around your home? Can you draw a picture using different shapes? Tell an adult what shapes you have used.</p> <p><input type="checkbox"/></p>	<p><u>Topic</u> We are learning about our local area. Ask an adult to help you find your house on Google Maps. What other landmarks in our local community can you find?</p> <p><input type="checkbox"/></p>	<p><u>Music</u> We will be learning to keep the beat. Listen to your favourite song and use your body to keep the beat. You might tap, stomp or clap your hands. Careful, with some songs it is harder than you think!</p> <p><input type="checkbox"/></p>
<p><u>Health & Wellbeing</u> Complete the Be Resilient home activity attached to this sheet.</p> <p><input type="checkbox"/></p>	<p><u>Write</u> Draw a picture of your family. Can you write everyone's name? Try to sound it out or ask an adult to help you. Remember a capital letter at the start.</p> <p><input type="checkbox"/></p>	<p><u>Life Skills</u> Practise changing clothes so you will be an expert for Monday P.E. Remember to check your clothes are facing the correct way and are neatly folded.</p> <p><input type="checkbox"/></p>

Additional Information

- ✓ School uniform
- ✓ **Please label all items**
- ✓ School lunches
- ✓ Water bottles encouraged
- ✓ Snack- 15 mins, one snack
- ✓ Newsletter

Digital Platforms

www.broughtonprimary.org

Please visit our school website and 'follow' for all our latest news, letters, homework and updates of class learning.

We will also be using Teams to post about our learning. Please share any learning from home, so we can share it with the class.

You can also follow us on X (twitter) @Broughton_PS





- ✓ We have created a range of parent information leaflets to help you support your child. The leaflets below are available within the 'Documents and Reports' section on our school website. Please contact the school to request a paper copy.
- ✓ Home Learning
- ✓ Reading Advice for parents
- ✓ Positive Behaviour
- ✓ Standards and Quality Improvement Plan

Parent Staff Association (PSA)

Two key bodies: **The Broughton Primary School Parent Council** and **Friends at Broughton (FAB)**

All parents / carers of a child at the school or nursery are welcome.

Find out about events via emails, other parents/carers, the school noticeboards or on social media.



WE NEED
YOU!

Important Dates



- | | | |
|---|---------------------------|----------------------------|
| ✓ | Monday 16th September | Autumn Holiday |
| ✓ | Friday 27th September | FAB lunchtime event |
| ✓ | Wed 2nd & Fri 4th October | Parents' Consultations x 2 |
| ✓ | Wednesday 9th October | Parent Council Meeting |
| ✓ | Friday 11th October | End of Term |



Any Questions?