



September 2024

# P4 Meet The Teacher



# **P4 Team**

P4a – Miss Jones

P4b – Miss Wilson

PSAs

P4a

- Ms Minikh (Monday & Tuesday)
- Ms Chambers (Wednesday – Friday)

P4b

- Mrs Hodge (Monday – Wednesday)



# Curriculum

- ✓ Term 1 – Our Community (Health & Wellbeing)  
What journeys do our favourite foods go on to reach our plates?
- ✓ Term 2 – We are Scientists (Science)  
Energy, Electrical Circuits, Water and Inheritance
- ✓ Term 3 – Time Travellers (History)  
People of the Past – from Scottish History
- ✓ Term 4 – My World (Geography)  
Landscape and Climate Comparison

curriculum for excellence



More detailed information will be sent home each term in our class newsletter.

# Reading



- We will continue to use ORT resources, the Oxford Literacy Web reading scheme and for some short novels.
- In class reading 4x a week.
- Reading books will not be sent home in P4.
- Instead we encourage pupils to read for enjoyment and take part in a class reading challenge.

# Spelling

- Broughton's School Spelling Programme:
  - ❖ One spelling pattern a week with differentiated word lists
  - ❖ Common words practised weekly
  - ❖ Spelling practised 3x a week through a range of active, independent, teacher-led, partner activities.



Aa Bb Cc Dd Ee Ff Gg

Hh Ii Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz

# Cursive Handwriting

- We will continue to practice cursive letter formation with weekly handwriting lessons.
- Cursive handwriting helps build muscle memory which helps with pupils' spelling.

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz





## The Talk for Writing process

www.talk4writing.com

### Baseline assessment

*cold* ~~task~~ → 'have a go' (at least a week before unit)  
- set targets

### Planning

- Decide on key language focus
- Adapt model text & decide how it can be innovated
- Test model:
  - box-it-up
  - analyse it
  - plan toolkit



### 1. Imitation

- Creative hook & context
- Warm up/embed words, phrases, grammar & short-burst writing - revisit throughout
- Internalise model text - text map
- Deepen understanding e.g. drama
- Reading as a reader:
  - vocab
  - comprehension
- Reading as a writer:
  - box-up text
  - analyse features
  - co-construct toolkit



### 2. Innovation

- Create new plan: map/box-up & talk the text
- Shared writing - innovate on model
- Pupils write own version & guided writing: peer assess
- Teacher assesses work - plan next steps
- Feedback and improvement



### 3. Independent application

- Next steps based on assessment
- Pupils write independently



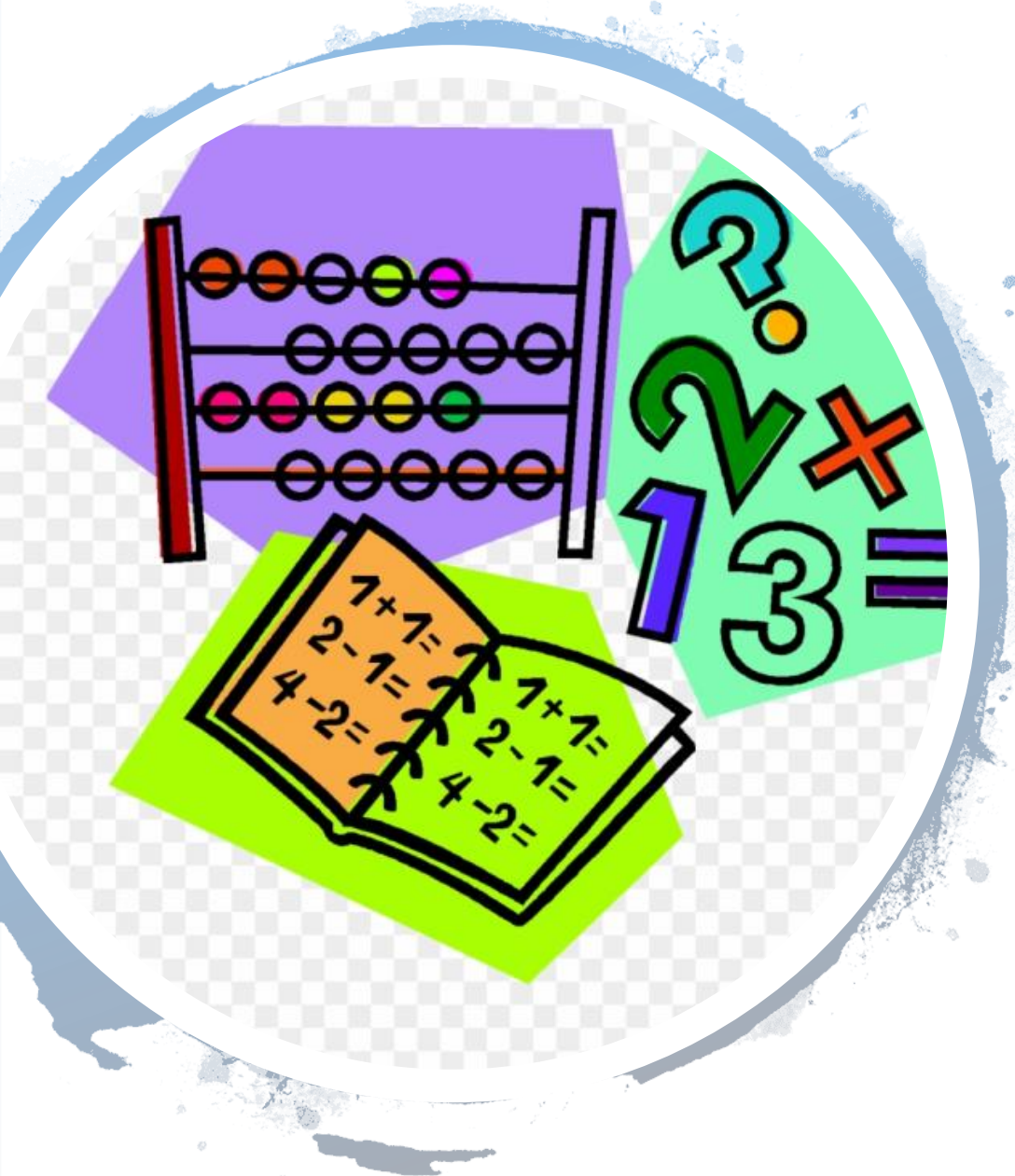
### Final assessment

- Compare
- Assess progress



# Talk 4 Writing

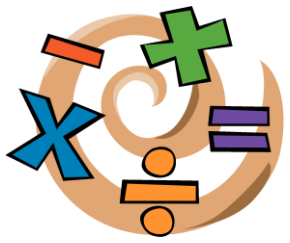
- Talk for Writing is an engaging teaching framework developed by Pie Corbett.
- It is based on the principles of how children learn. Children imitate the language they need for a particular topic orally, before reading and analysing it, and then writing their own version.
- A focus twice a year.



# SEAL

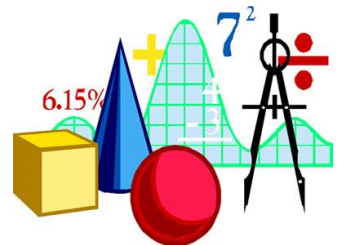
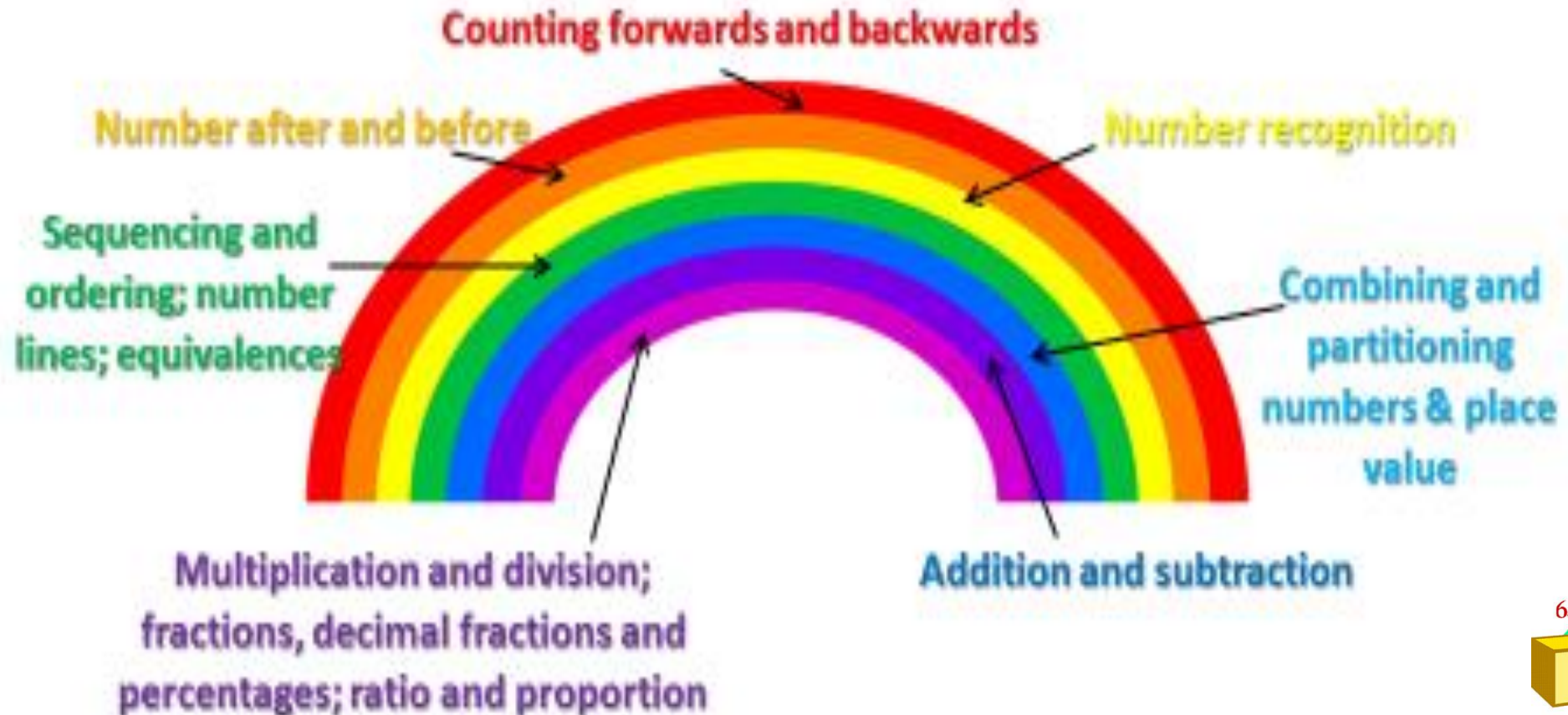
- ✓ Number Word Sequences – counting in 2s, 3s, 4s, 5s, 10s and 100s
- ✓ Numerals 1 – 1000 – number recognition and place value
- ✓ Developing addition and subtraction strategies – bridging decade numbers, adding/subtracting tens and ones
- ✓ Using learnt facts within and across decades, e.g. Number Bonds and Doubles
- ✓ Developing Multiplication and Division strategies and applying to word problems
- ✓ Focus on discussion of strategies continues to be an important focus





# Broughton Counts

'A Rainbow of Numeracy Skills'



# Maths Topics

- ✓ Data Handling
- ✓ Shape
- ✓ Pattern
- ✓ Symmetry
- ✓ Time
- ✓ Chance and Uncertainty
- ✓ Measurement
- ✓ Money

# Building Resilience



KEEP CONNECTED



RESPECT YOURSELF



CHALLENGE  
YOUR MINDSET



TAKE A MOMENT



TALK THINGS OVER

- Be Resilient
- Keep Connected
- Respect Yourself
- Challenge Your Mindset



GET ACTIVE



MAKE A DIFFERENCE



LOOK ON THE  
BRIGHT SIDE



BE KIND TO OTHERS



HAVE A GOAL

# RSHP

- ✓ My Body - Names of parts of my body
- ✓ Privacy: Part 2: Private and PANTS Rule
- ✓ Friends and friendship - Part 1: My friends/Being a friend
- ✓ Part 2: Kindness and Empathy
- ✓ Part 3: When friends fall out
- ✓ People who help and look after me- Part 1: People who are special to me
- ✓ Part 2: When I have a question or a worry
- ✓ Part 3: Professional People
- ✓ My family/All our families are different
- ✓ Feelings and safety - Part 1: This is how I feel
- ✓ Part 2: Feeling safe
- ✓ Similarity, diversity and respect - Part 1: I am unique: My self portrait
- ✓ Part 2: We are similar and different
- ✓ Part 3: Boys and Girls
- ✓ Part 4: Disability
- ✓ Part 5: Heterosexual/LGB
- ✓ Keeping clean
- ✓ <https://rshp.scot/faq/>

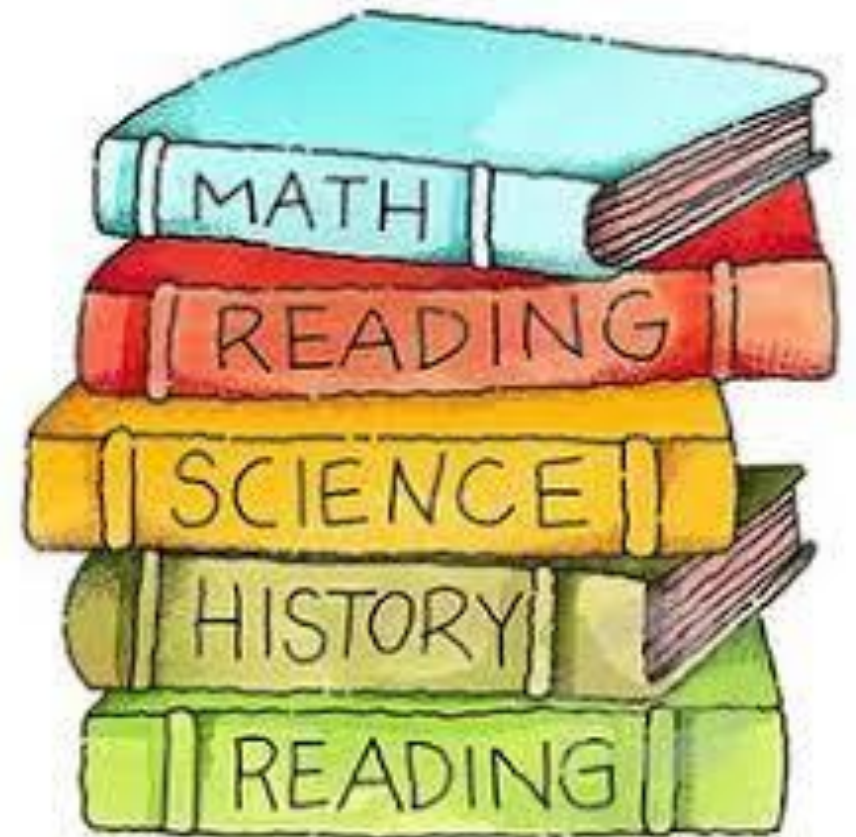




# Other Curricular Areas

Throughout P4 we will also be learning about:

- Religious and Moral Education – exploring key stories and beliefs from World Religions
- French – developing basic vocabulary
- Expressive Arts
- Technologies and Digital Literacy
- ECO and Sustainability
- Outdoor Learning
- Meta Skills



# Learning as a Stage

Both P4 classes will have joint learning opportunities through:

- Weekly Loose Parts sessions
- Weekly P.E lessons with class teachers



# Home Learning

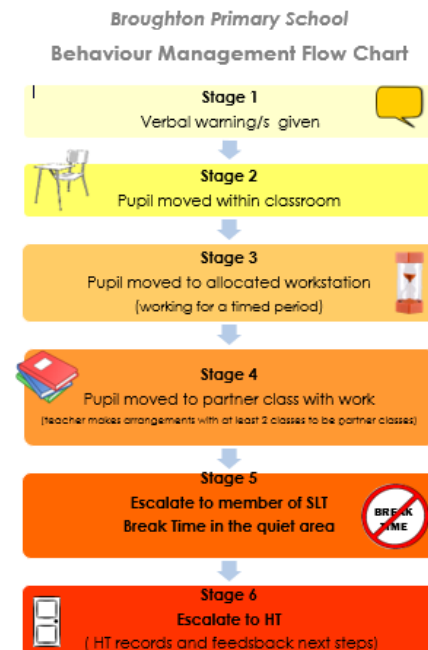
- Relevant
- Varied
- Manageable
- Home Learning in P4
  - Compulsory tasks: reading for enjoyment, spelling, Broughton Counts
  - Challenge tasks – linked to class learning and seasonal events
  - Shared on teams & school website
  - Issued every 4 weeks





# Relationship Policy

- School Behaviour Policy
- School Values
- Class Charters
- Restorative Conversations





# Specialist Teachers

- Mrs Bertram for PE
  - ❖ Tuesdays in September
  - ❖ Wednesdays for the rest of P4
- Mrs Clark for Music
  - ❖ P4a Wednesdays
  - ❖ P4b Thursdays





# Uniform/ P.E. Kit/ Water Bottles

- Uniforms  
[http://www.superlogo.co.uk/acatalog/Broughton Primary School.html](http://www.superlogo.co.uk/acatalog/Broughton_Primary_School.html)
- PE Kit – children need a change of gym shoes, joggers/leggings/shorts, t-shirt

ALL NAMED and in a gym bag!

- School lunches – ordered on the Wednesday for the following week
- Water bottles

# McDonald Road Library



- Each class will be visiting the library at least once a year
- Memberships are free and enrolment forms can be provided after class visits
- They specialise in foreign language books and have an extensive range of dual language children's books
- The library also runs several regular workshops for children:
  - ❖ Bookbug sessions (Mondays)
  - ❖ Spanish Bookbug (Mondays)
  - ❖ Polish Bookbug (Saturdays)
  - ❖ Young Writers Workshop 9-13years (every second Thursday at 3:30pm starting 5.9.24)
  - ❖ Lego Club (every second Saturday 3pm)
  - ❖ Children's Games Group (every second Saturday 3-4pm)
  - ❖ Kid's Craft (every Friday 3pm)



Further information can be found on the McDonald Road Library Facebook page or at <https://www.eventbrite.co.uk/o/mcdonald-road-library-33950105749>

# Excursions

- Leith Rugby Festival – 3<sup>rd</sup> October
- McDonald Road Library
- Local walks
- Visits to Lab 22
- Trips linked to class learning



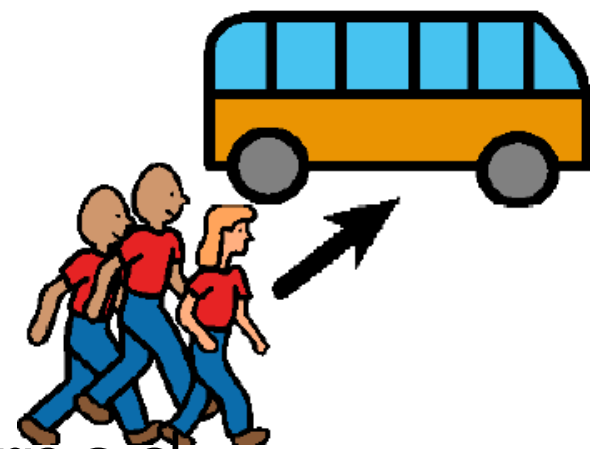
- Every child in Scotland is entitled to a free bus pass
- To help us keep the cost of trips down please apply for one to provide for school trips where necessary
- Further information: <https://getyournec.scot/nec/>



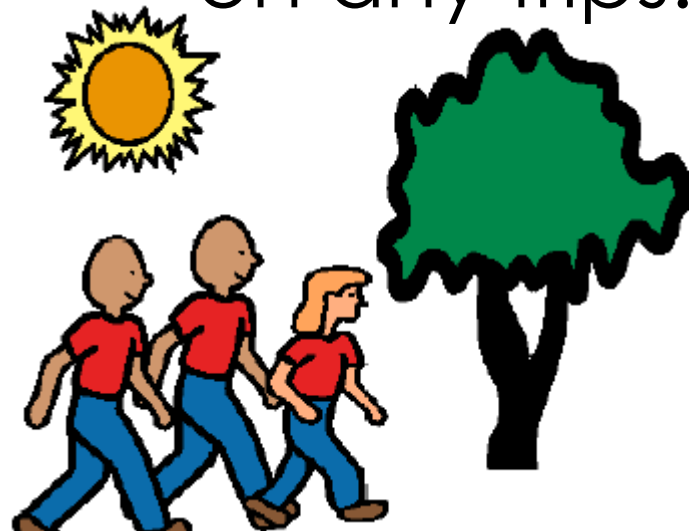


# KIC Forms

Please note that we cannot take pupils on excursions if we do not have KIC forms returned.



Returning any permission forms promptly is much appreciated and ensures your child will not miss out on any trips.



# Parent Volunteers

There are different ways you can volunteer to help with your child's class:

- ✓ Helpers on class trips
- ✓ Parents and Carers are invited to visit a class or classes:
- ❖ Sharing stories, songs or teaching some words and phrases from your culture/country
- ❖ Doing a 'Show and Tell' with an object or artefact of interest from your country or culture
- ❖ Sharing experiences and skills/expertise



# Information

- Found on the school website within the 'Documents and Reports' section:
  - Home Learning
  - Broughton Counts
  - Reading Advice for parents
  - Better Relationships for Learning and Behaviour
  - Standards and Quality Improvement Plan





# Website

[www.broughtonprimary.org](http://www.broughtonprimary.org)



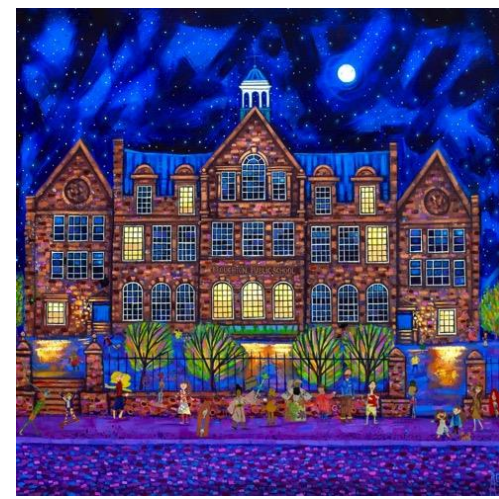
You can also follow us on  
Twitter @Broughton\_PS



# Broughton Primary School Parent Forum

Two key bodies: **The Broughton Primary School Parent Council**  
and **Friends at Broughton (FAB)**

All parents / carers of a child at the school or nursery are welcome.



“Broughton Moon” by Broughton  
Primary Art Group 2021/22

***Find out about events via emails, other parents/carers,  
the school noticeboards or on social media.***

Web: [www.broughtonprimary.org/parent-bodies/](http://www.broughtonprimary.org/parent-bodies/)

To get in touch: [broughtonPSparents@outlook.com](mailto:broughtonPSparents@outlook.com)



Broughton Primary School  
Parent Forum

(Private)



Broughton Primary School  
Parent Forum Edinburgh

(Public)



Any questions?