

Meet The Teacher



September 2024





Aims of this evening

- To provide you with information about the forthcoming year for your child's class



Curriculum



Planning is completed on a yearly, termly and weekly basis to meet the requirements of the curriculum, interests of the children and is relevant.

IDL – below

Maths/numeracy - focus on whole number/time

Writing – imaginative writing, vocabulary and punctuation

Reading – fluency and comprehension/inference skills

Listening and talking – feedback/presenting

Empowered learning - research

curriculum for excellence



IDL/Topic

Term 1 – Our Community

Term 1 offers us the opportunity to take a closer look at 'Our Community'. We have decided that we will take a closer look at the wide variety of nationalities, languages, cultures and beliefs that can be found across P6 and in our school community. This also ties in nicely to our RME focus for this term. We will look closely at how Scotland celebrates diversity and how migration has added to our ever growing multicultural community.

IDL/Topic

Other focuses that we have this session include:

- Term 2 – We are Scientists
- Term 3 – Time Travellers
- Term 4 – Sustainability

We are hoping that through guided discussion pupils will decide what the focuses of these topics.



Reading/Literacy

At Broughton we value reading and have created a literacy rich environment. Each term we have a reading focus for the whole school and have created an engaging, progressive and challenging reading programme for our pupils. We promote reading for enjoyment, high quality discussions, in depth text analysis and regularly celebrate the achievements of our pupils.

Reading/Literacy

Talk4Writing is our school writing programme. The Talk for Writing approach enables children to read and write independently for a variety of audiences and purposes within different subjects. A key feature is that children internalise the language structures needed to write through 'talking the text', as well as close reading.





Spelling Policy

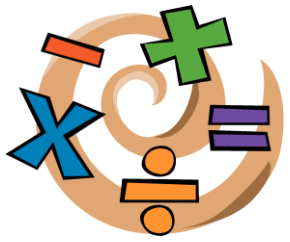
Everybody helps each other to learn:

- ✓ Children experience a mixture of individual and partner learning with a variety of different partners each week.
- ✓ We have one class phonic sound for the week but different words to learn depending on the individuals spelling ability.
- ✓ There are no spelling groups to limit the words we ask the child to learn.

Spelling Homework

- * Children's spelling will be available on teams
- * Pupils should practise their common word spelling at home. They will know which 'planet' they are on and can progress through as they gain confidence with learning these in school and at home.
- * If you are helping your child with common word spelling at home, it is useful to use each letter's name when writing or hearing these sounds.
- * Each week, the children learn a new spelling sound/phonic sound. This booklet is also accessible on teams and should practise the first five words they don't know yet from that week's class sound.
- * Use the words in the list as a measure of your child's vocabulary. Discuss the meaning of words and use them in discussion with your child.
- * Suggested activities to help your child learn phonic and common words will go alongside the homework grid on Teams.



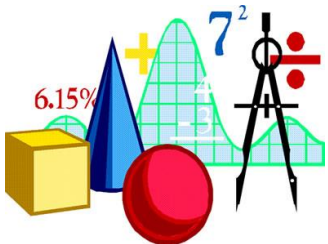


For Mathematics and Numeracy, we have a variety of programs in place to help all children with numerical and mathematical processes.

- Heinemann Active
- Seal

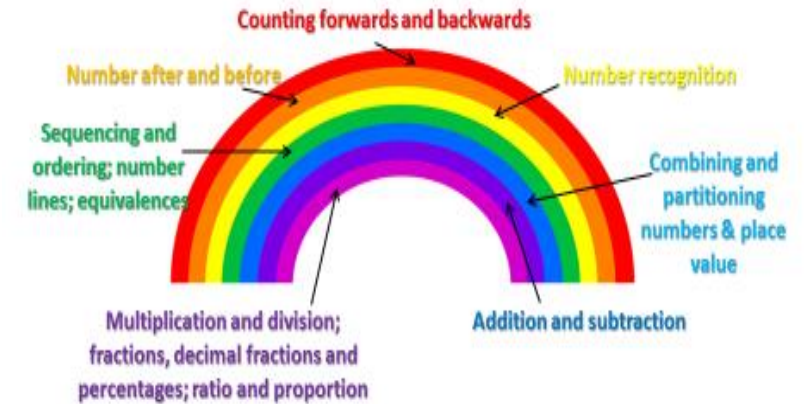
We will also be looking mathematics that have practical elements, such as angles, time and shape.

Throughout the year there will be a consolidation of previous learning with a big focus on Whole Number.



Broughton Counts

'A Rainbow of Numeracy Skills'





Talk about learning



- * Children will learn to identify their personal learning and social goals/targets
- *As we will be mixing classes, children will be self-assessing their learning, identifying their next steps and making choices towards their learning
- *The aim is also to include more pupil voice with regards to their own learning
- *This will regularly be discussed in plenary sessions after lessons and weekly reflection sessions

Discrete subjects

- Health and Wellbeing : RSHP and Building Resilience.
- Music: Mrs. Clark on a Wednesday morning.
- P.E: focus on fitness with Mrs. Bertram. Dodgeball and Basketball with Miss Mooney.
- P.E kits need to be in for a Tuesday.
- RME: world religions.
- Expressive Arts: drama focus with Miss Smith with the goal to produce a short play.
- Modern Languages: 1+2 programme. Introducing Spanish as part of daily routine. French f

Home Learning



Home Learning Expectations The children will be given core homework tasks in literacy, e.g. reading and spelling, and in numeracy. These will usually be on a weekly basis. The children will also be set extra homework challenge tasks, decided in consultation with the pupils, details of which are set out overleaf.



Relationship Policy

- Our behaviour flow chart ensures that all pupils clearly understand the various stages and consequences that accompany our new behaviour policy.
- Stage 1 : Verbal warning given
- Stage 2: Pupil moved within the classroom
- Stage 3: Pupil moved to allocated workstation
- Stage 4: Pupil moved to partner class with work
- Stage 5: Escalate to member of SMT, break time in the quiet area
- Stage 6: Escalate to HT

Uniform- P.E. kit- Stationery

PE kit- Please make sure child has the correct attire for P.E. lessons. Your child will need a comfortable t shirt, shorts/leggings, socks and trainers.
Please remember bobbles for long hair

Water bottles encouraged

Primary 6 have P.E. on Tuesdays

If you're finding it difficult to put together a P.E. kit, please contact Miss Mooney/Mr. Horan or Mrs Bertram for any issues as we have some spares in the school



Buddying

This year, Primary 6 will be 'Buddies' to Primary 2. We are looking forward to doing a wide range of activities both in and out of the classroom every second Wednesday.

P6 Epic Day

- During the last term of P6, children will have the opportunity to attend an outdoor pursuits day in Bonaly Scout Centre.
- Children will participate in a variety of sports and activities such as archery, river walking, rock climbing, fire making, hillwalking and many more.



Handouts

Updated parent information leaflets are provided for your information to help you support your child. The leaflets below are available within the 'Documents and Reports' section on our school website.

- ✓ Home Learning
- ✓ Broughton Counts
- ✓ Reading Advice for parents
- ✓ Positive Behaviour
- ✓ Standards and Quality Improvement Plan Summary





Website

Our school website address is-

www.broughtonprimary.org



Please visit and 'follow' for all our latest news, letters, homework and updates of class learning

You can also follow us on Twitter @Broughton_PS

