

## P3 Home Learning - Monday 9<sup>th</sup> February

All compulsory tasks must be completed. A minimum of 3 homework challenges should be completed, please check off the tasks you and your child complete. This home learning grid will run until **Friday 13<sup>th</sup> March**. Send in home learning folders and reading book daily.

# Compulsory Tasks

### Reading

Read some of your reading book each night, bring your books in every day.

We are continuing to practise our Tricky Words, choose 5 words each week that you feel you need to practise reading and writing the most.

Extension: Practise some common words reading with this online game:

<https://www.roomrecess.com/mobile/SightWordSmash/play.html>



### Spelling

Polar Bears: 'ng' and 'nk'

hang long wing stung  
bring king fling bang  
thing think stink drink  
tank junk plonk

Penguins and Seals: Adding ing:

sticking flicking thinking  
checking bringing chirping  
burning trailing playing  
sweeping teaching lighting  
floating throwing

swooping pointing drawing

Arctic Hares: CVC words:

cap cot cut cog kit kip  
kid kick peck lack lock  
duck back sick hack

### Broughton Counts Challenge:

Place Value

We are exploring place value.

Write the digits 0-9 on pieces of paper, choose 3 digits (e.g. 0, 3, 7), how many 3-digit numbers can you make (e.g. 370, 730, 307, 703)?

Can you write the numbers in order from smallest to biggest?

Challenge: what 4-digit numbers can you make?

Extension: use this online 'Shark Numbers' game to practise identifying numbers using place value, choose a level you feel most confident with:

<https://ictgames.com/sharkNumbers/mobile/index.html>



# Homework Challenges

### Timeline

Create a timeline of important events in your family, e.g., weddings, births, starting school, moving house etc. You can use photographs or drawings to put these events in order.

### Dancing

We have been learning some Scottish Country Dancing and have been exploring some folk dances from around the world. Either make your own dance using the steps you have learnt **or** research and practise a dance from anywhere around the world. If you'd like you can post a video of your dance on our Teams page.

### Local History

Research of something of historical interest to you in Edinburgh. Make a poster sharing important information.

### French

We have been learning to say the weather in French. Have a practise with one of these games:

<https://www.french-games.net/frenchgames#sow-grow>



### Meta Skills

This term we have been focusing on our Innovation Skills - sense making, critical thinking, creativity and curiosity. Can you think of examples where you have used these skills in your daily life? Keep a diary noting when and how you used these skills.

### Charlie and the Chocolate Factory

Can you design a chocolate bar or sweet that Mr Willy Wonka would be impressed by? What would it be; what would it look/smell/taste like; what makes it special?

Block 1

I	the	to	he
me	is	his	put
was	want	saw	no

Block 2

go	we	be	she
are	they	all	some
come	said	one	you
her	of	were	there
into	here	do	as

Block 3

so	very	every	two
only	over	any	water
many	would	should	could
where	what	who	why
find	kind		

Block 4

other	mother	another	have
give	live	work	world
word	little	most	old
house	also	friend	

Block 5

school	before	because	story
does	done	write	great
move	people	again	four
eight	learn	money	

Block 6

eye	even	above	both
don't	won't	those	buy
first	idea	answer	usual
know	walk	talk	

Block 7

your	called	sentence	follow
small	different	picture	letter
better	earth	through	always
country	young	example	paper
these	together	important	body
music			