

P3 Home Learning - Monday 27th April

All compulsory tasks must be completed. A minimum of 3 homework challenges should be completed, please check off the tasks you and your child complete. This home learning grid will run until **Friday 22nd May**. Send in home learning folders and reading book daily.

Compulsory Tasks

Reading

Read some of your reading book each night, bring your books in every day.

We are continuing to practise our Tricky Words, choose 5 words each week that you feel you need to practise reading and writing the most.

Extension: Make your own wordsearch using a selection of your tricky words.

Spelling

Polar Bears: consonant blends

slip flop clasp plump
clock cloth flash pluck
blank blunt plank plant
cling milk silk stilt

Penguins and Seals: Adding ing:

baking making hoping
hiding sharing blaring
framing blaming staring
grazing smiling sloping
racing facing spacing
slicing dicing icing

Arctic Hares: CVC words:

Fox box six mix max
yes yet yam yap yuck
zip zap Zack zig zag

Broughton Counts Challenge:

Multiplication and Division

We are practising skip counting, can you practise counting forwards and backwards in 2s, 5s and 10s? Can you count forwards and backwards in 3s and 4s? Can you challenge yourself even further by counting in 6s, 7s, 8s and 9s? You could chalk your number sequences outside or make your own skip counting song.

Extension: practise counting in multiples with this 'Duck Shoot' game:
<https://ictgames.com/mobilePage/duckShoot/index.html>



Homework Challenges

Money from around the World

Choose a country from anywhere in the world and research what currency they use. Can you find out what it looks like, what the different coins and/or notes are called and what one pound is worth? Make a poster showing what you have found out.

Estimation

Can you practise your estimating skills? How long do you estimate it will take you to change out of your school clothes, do 10 star-jumps, run one lap of the park etc - time yourself, were you close to your estimate? Take a handful of dried pasta shells, how many do you estimate you have? Count and check - was your estimate close?

Geography

We are learning to record the weather. Can you keep a weather diary for one week, noting the forecast for each day and comparing it to the actual weather we get? Choose a city from anywhere in the world and keep an eye on their weather - how is it different to ours?

RSHP

We are learning about our families and that all families are different. Can you make a family tree showing important people in your life? (It doesn't have to be people who live in the same house or who are closely related.)

Building Resilience

See sheet below.

Sports

Can you move a mile a day? You can jog, walk, skip, or hop trying to develop your stamina.

Block 1

I	the	to	he
me	is	his	put
was	want	saw	no

Block 2

go	we	be	she
are	they	all	some
come	said	one	you
her	of	were	there
into	here	do	as

Block 3

so	very	every	two
only	over	any	water
many	would	should	could
where	what	who	why
find	kind		

Block 4

other	mother	another	have
give	live	work	world
word	little	most	old
house	also	friend	

Block 5

school	before	because	story
does	done	write	great
move	people	again	four
eight	learn	money	

Block 6

eye	even	above	both
don't	won't	those	buy
first	idea	answer	usual
know	walk	talk	

Block 7

your	called	sentence	follow
small	different	picture	letter
better	earth	through	always
country	young	example	paper
these	together	important	body
music			

Block 8

enough	almost	mountain	family
question	area	complete	knew
piece			



UNIT 8 Make a Difference

Home Activity

The media is filled with stories of all kinds of problems in the world that the human race has caused. As a result we are often prompted, in big and small ways, to make a difference to others, our community and our world. This deliberate attempt to do a good deed, without expecting anything in return, has a very positive impact on our self-esteem.

We have learned that:

- Things humans do have an impact on the world
- Children can contribute to solving problems in the world
- Small things can make a meaningful difference

Make a Difference Challenge (P1–P7 Task)

We would like our families to think of something or someone who is deserving of a little help or kindness in their community. Perhaps you have an elderly neighbour who would like a visit or some help, a neglected area of your street that needs a clean-up, or some grown-out-of-toys or clothes that could benefit someone else.

The Challenge

Step 1: Think of someone or something which is in need of help. Try to come up with an idea that everyone in the family is happy with.

Step 2: Think of some ideas and devise a plan of what you could do to make a difference. We have included some ideas on the other side of the sheet to get you thinking!

Step 3: Carry out your 'Make a Difference' project.

Step 4: Finally, share your project with us. We would love you to add any photos or pictures!