



# Empowered Learning at Broughton Primary School





# What is Empowered Learning?



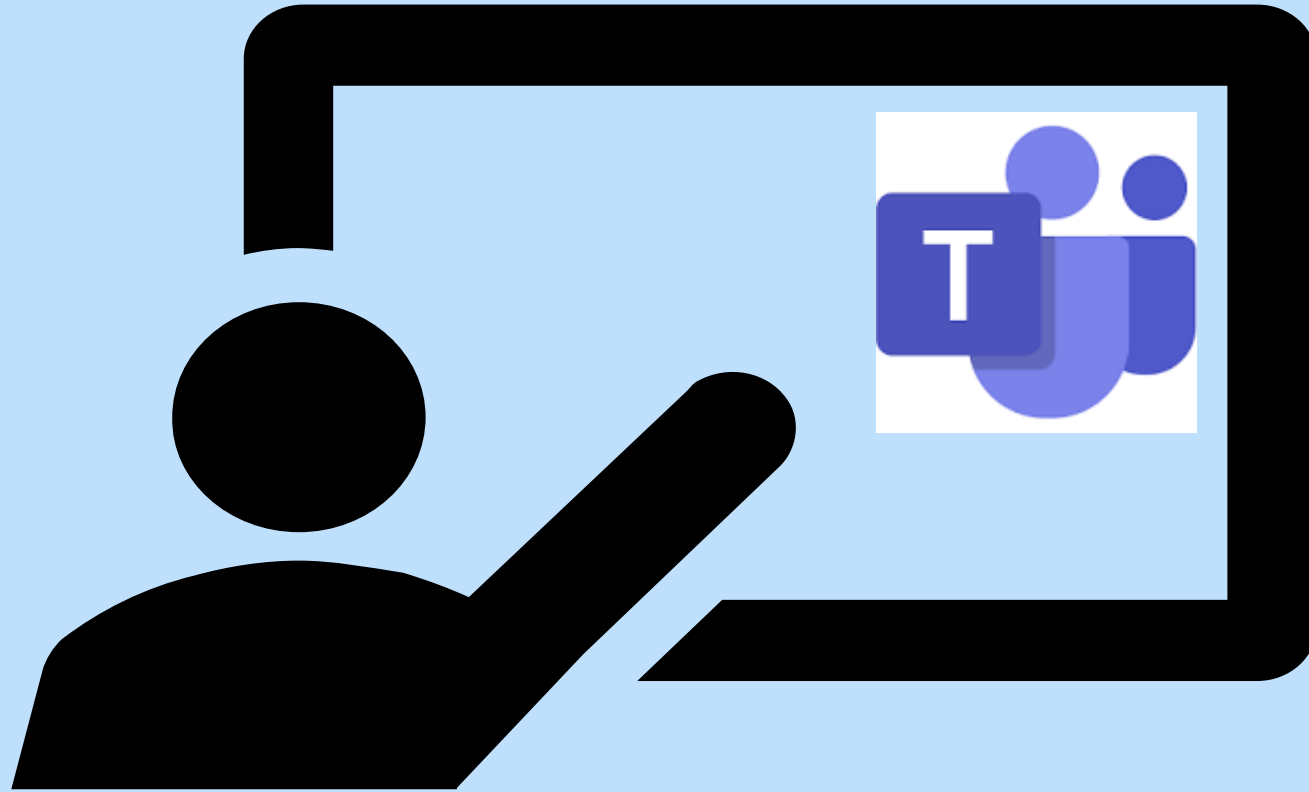
All P6 to S6 learners in Edinburgh are provided with their own iPad to support their learning

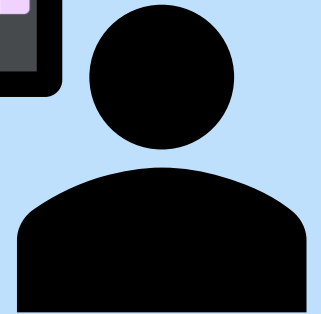
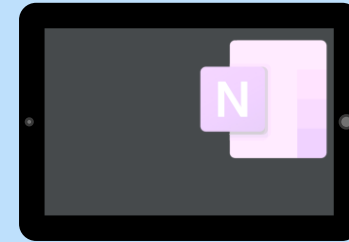
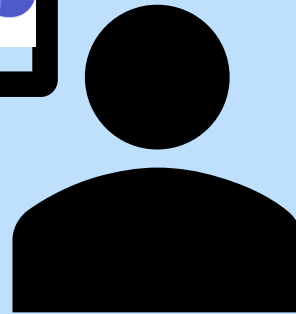
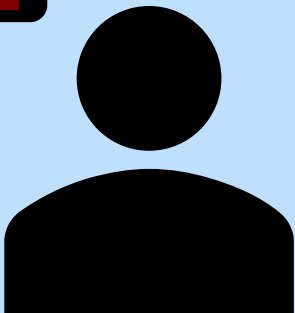
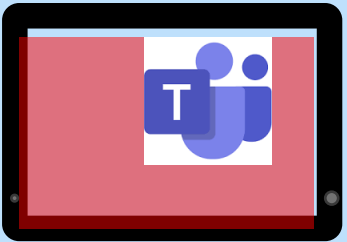
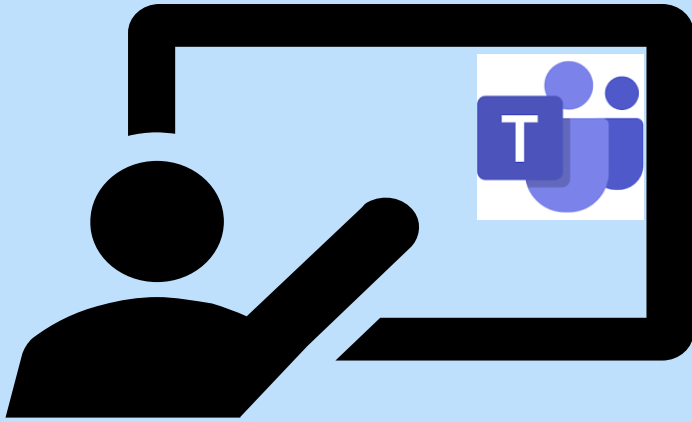


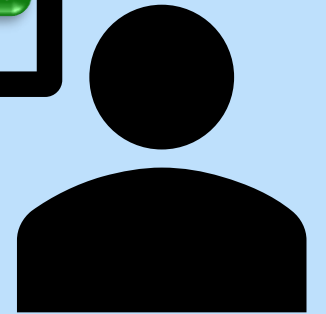
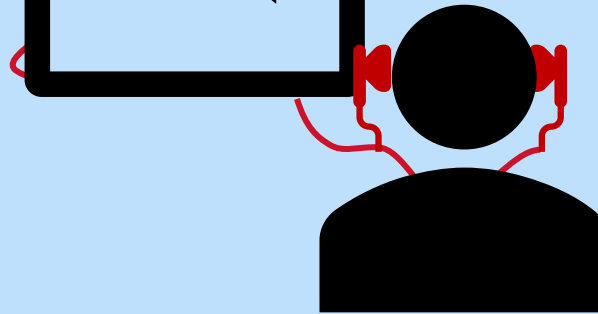
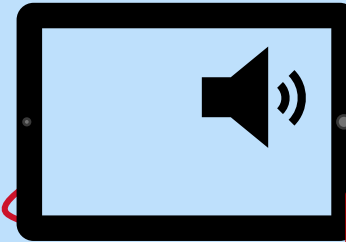
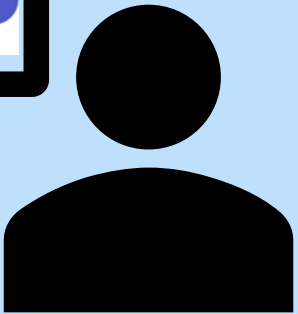
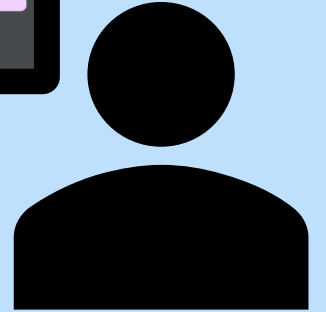
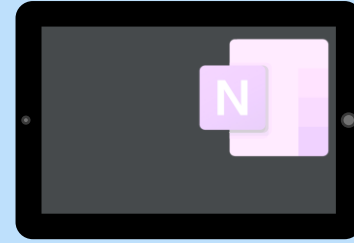
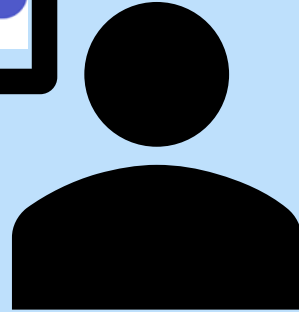
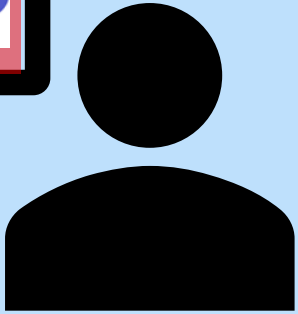
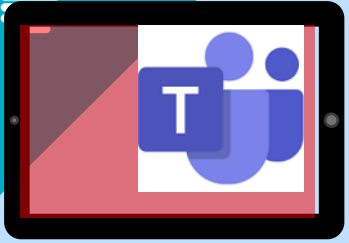
High quality Digital Teaching and Learning, accessible to all



Endless opportunities for creativity, exploration and engagement across the curriculum

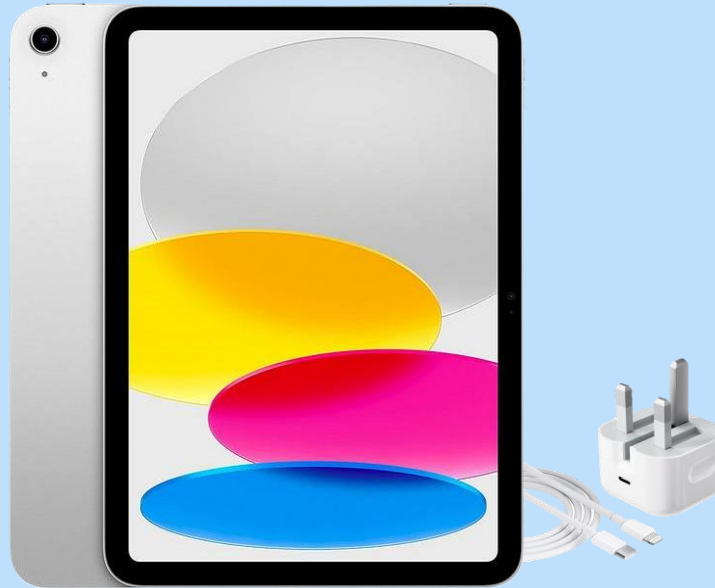








# So what's in the box?



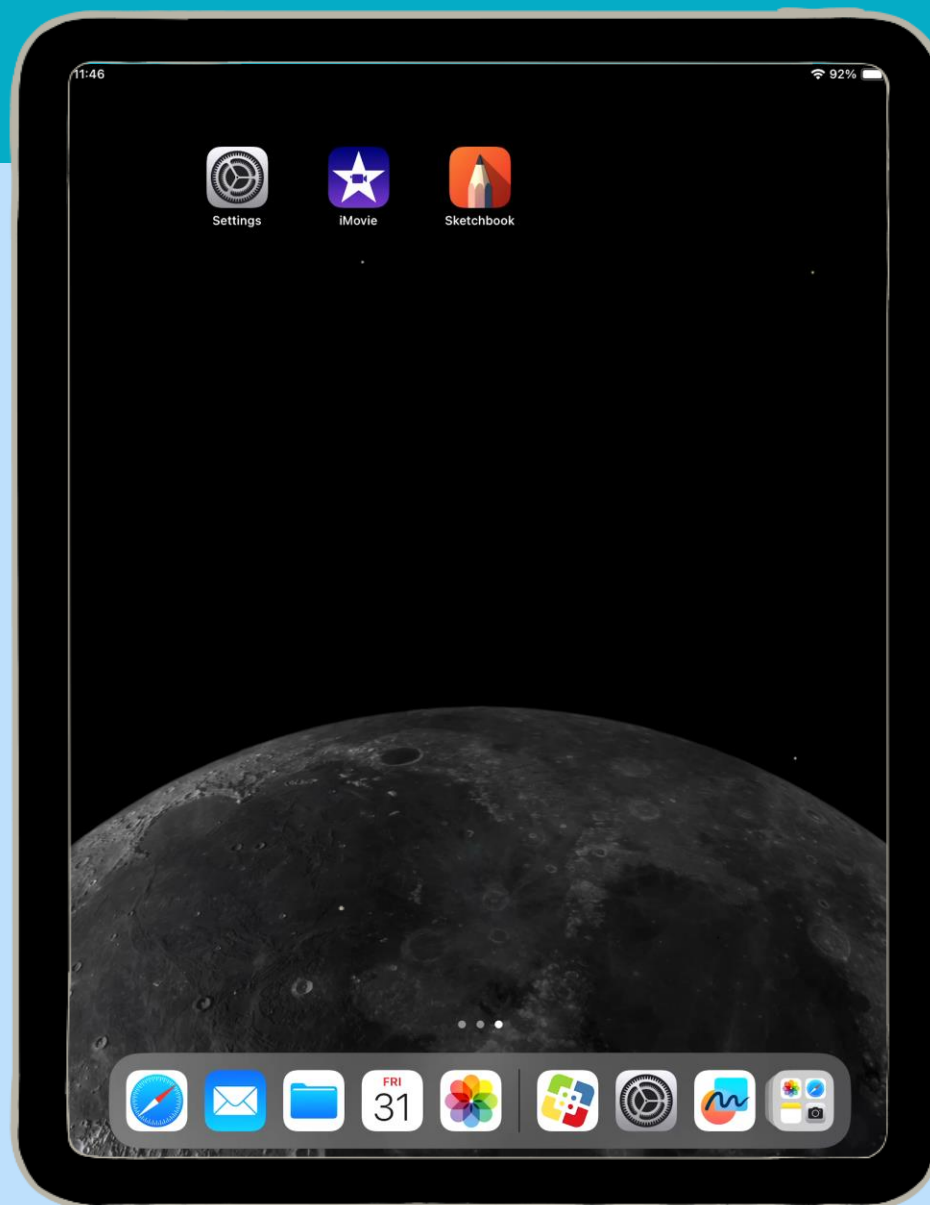
iPad and Charger



Protective Case



# Available Apps





# Web Filtering



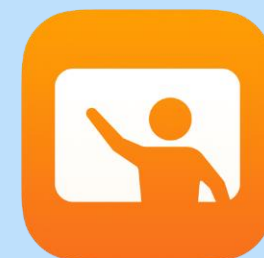
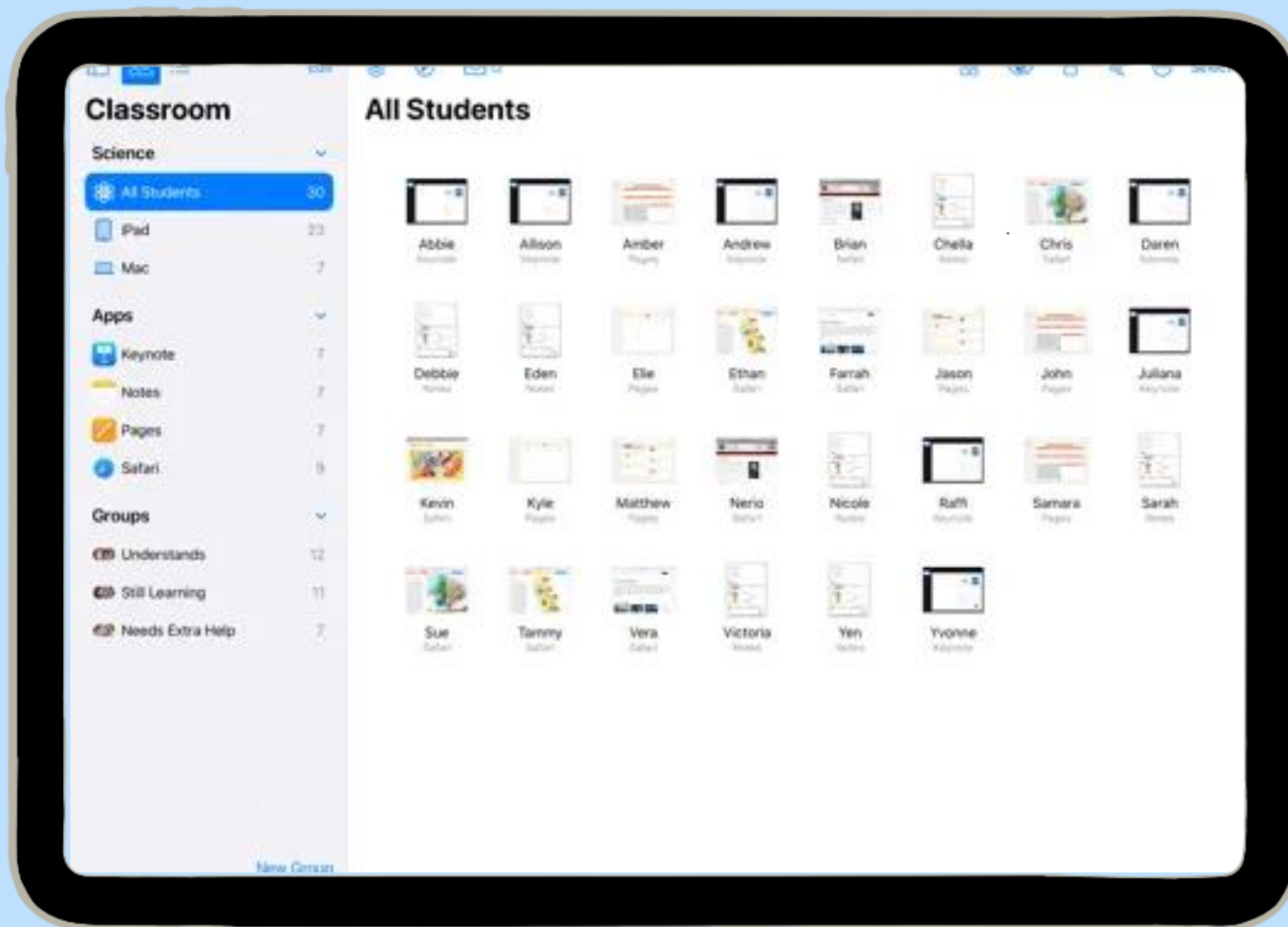
LIGHTSPEED SYSTEMS 



Smart Agent works in the background to keep your device safe on the Internet. If you didn't install it yourself, it was likely installed by your school.



# Apple Classroom





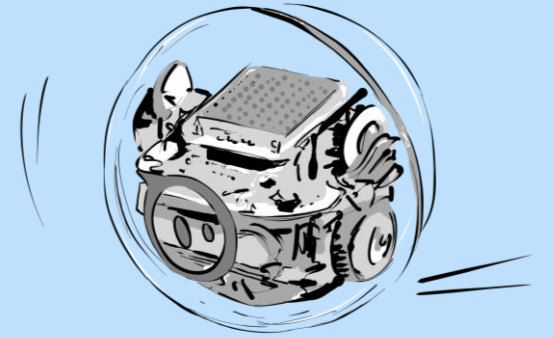
# Data Privacy



<https://www.clickview.net/share/DoZW4v>



# What will it look like?





# Digital Learning in Literacy

Egypt WAGOLL 3

## THE EGYPTIAN HERALD

www.egyptianherald.com Egypt's Number 1 News Source 1st of January 2024



### Lost Egyptian Tomb Unearthed in a Startling Discovery

By R. Jones, Staff Writer

In a remarkable turn of events, a team of archaeologists has uncovered an ancient Egyptian tomb, shrouded in mystery and intrigue, in Egypt's Valley of the Kings in Luxor.

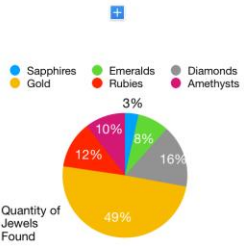
The expedition, led by renowned Egyptologist Dr. Amelia Carter, made the astounding find during a painstaking excavation in the Egypt's most famous valley. "This discovery is nothing short of extraordinary," Dr. Carter remarked, as she stood in awe before the ancient burial site.

The tomb, dating back over 3000 years, is adorned with intricate hieroglyphics and boasts a wealth of well-preserved artefacts, including ornate jewellery, intricately carved statues, and an abundance of precious jewels. Uncovering the tomb has granted insight into the rituals and traditions of the ancient Egyptian civilisation.

As the team delved further into the mysterious tomb, they were tantalised by the prospect of uncovering the tomb owner's identity. Could it be a long-forgotten pharaoh or a revered queen, hidden from the annals of history? The enigma surrounding the tomb has captivated the imagination of scholars and historians worldwide.

"This is a monumental discovery that will reshape our understanding of ancient Egyptian culture," Dr. Carter exclaimed. "The artefacts found within the tomb are of immeasurable historical significance."

With further analysis and research underway, the world eagerly anticipates the revelations that this ancient tomb will unveil. The world watches and waits with bated breath as the Egyptian tomb stands as a testament to the allure of ancient history and the unyielding spirit of discovery.



| Jewel Type | Percentage |
|------------|------------|
| Gold       | 49%        |
| Rubies     | 12%        |
| Emeralds   | 10%        |
| Sapphires  | 8%         |
| Diamonds   | 16%        |
| Amethysts  | 3%         |

Reading Progress

Choose a different passage Edit

### Reading passage about history

278 words English (United Kingdom)

Robert Henry Lawrence Jr. was an exceptional pilot who had always dreamed of one day becoming an astronaut. In 1967, he was selected for the Manned Orbiting Laboratory (MOL) program, making him the first African-American astronaut to be chosen for a space program.

Despite being faced with many obstacles throughout his career, including racial discrimination, Lawrence never gave up on his dream. He was determined to succeed and worked tirelessly to achieve his goals. His hard work paid off when he was selected to be a part of the MOL program, which was tasked with conducting reconnaissance missions from a space station manned by Air Force pilots.

Unfortunately, Lawrence's career was tragically cut short when he died in a training accident in 1967. He was only 32 years old at the time, but his legacy continues to inspire others to reach for the stars and pursue their dreams, no matter the obstacles they may face.

### Reading passage about history (5 Points)

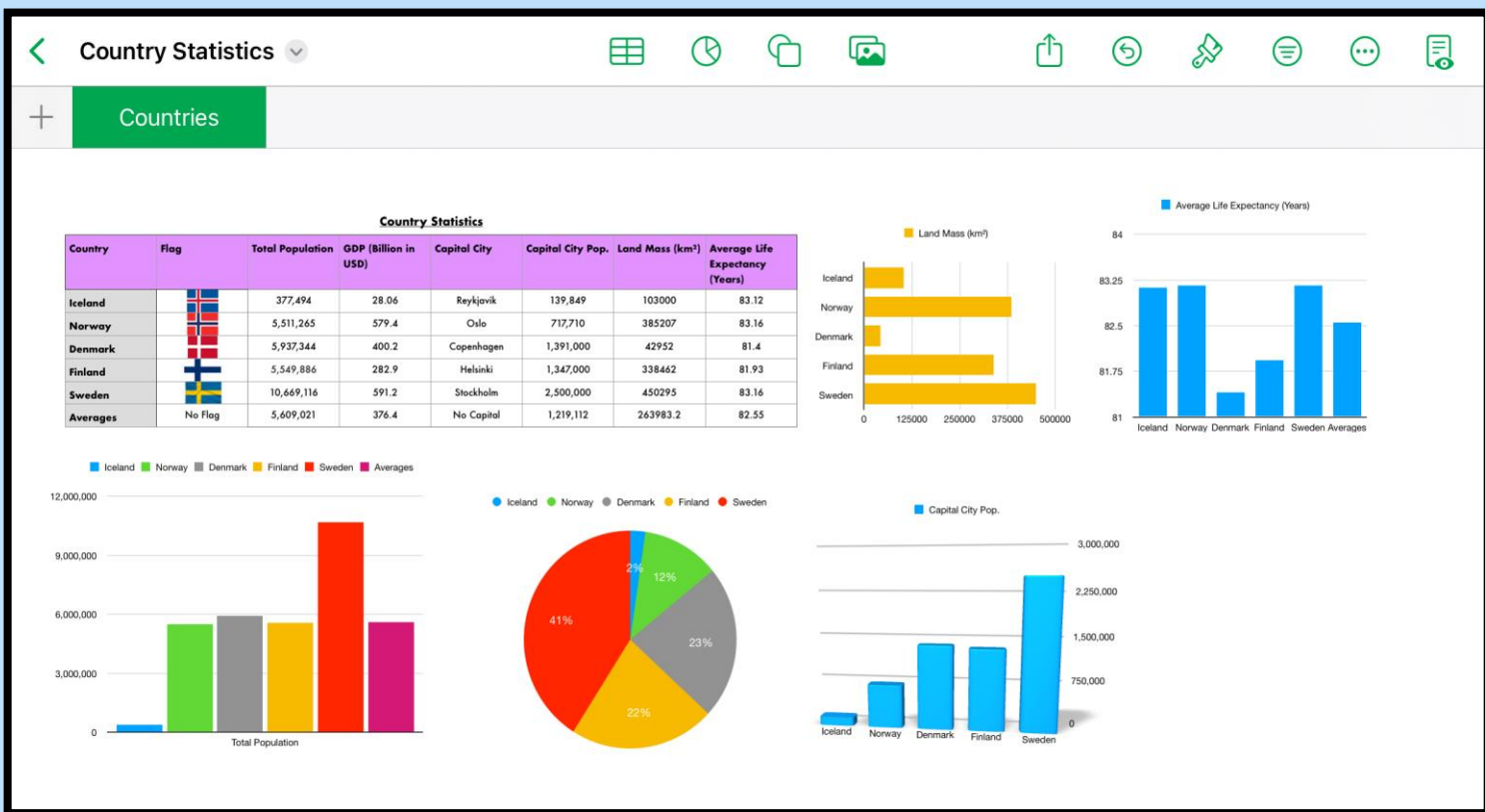
- What was Robert Henry Lawrence Jr.'s dream? \* (1 Point)
  - ☐ To become a pilot
  - ☐ To become an astronaut ✓
  - ☐ To become a scientist
  - ☐ To become a teacher
- What was the Manned Orbiting Laboratory (MOL) program tasked with doing? \* (1 Point)
  - ☐ Conducting reconnaissance missions from a space station manned by Air Force pilots ✓



For more information on supporting literacy with digital tools click [here](#).



# Digital Learning in Numeracy



**Learn to Code 1** Using Loops

Goal: Use a `for` loop to repeat a sequence of commands.

To break down coding tasks, you wrote functions for repeated patterns. Now you'll call one function multiple times using a loop. With a loop, you write your code once and enter the number of times to repeat it.

In this puzzle, there's a gem in the same position in each row. You'll collect the gems by following the same pattern multiple times. This is the perfect place for a loop!

- Enter the solution for one row inside the curly braces.
- Decide how many times to repeat the loop.
- Select the number placeholder and specify the number of repetitions.

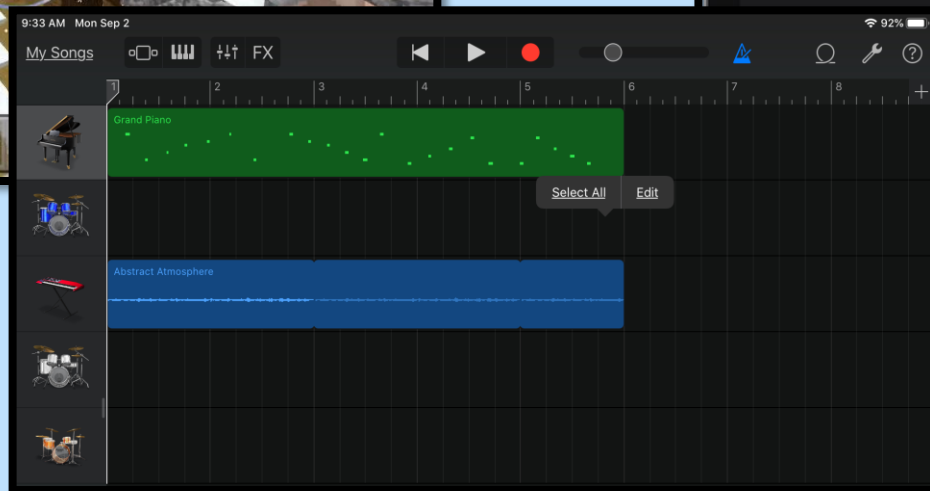
```
for i in 1 ... 5 {  
  moveForward()  
  moveForward()  
  collectGem()  
  moveForward()  
  toggleSwitch()  
}
```

0/5

Stop

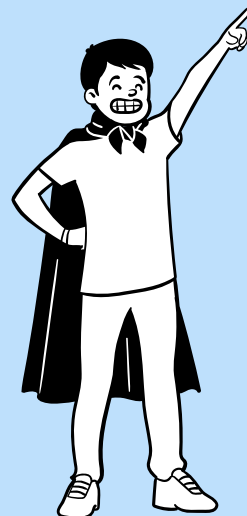


# Digital Learning Across the Curriculum





# What now?



**Empowered Learning**  
EDINBURGH  
THE CITY OF EDINBURGH COUNCIL CGI

**Home School Agreement**

The City of Edinburgh Council has an ambitious and inclusive education strategy called "Edinburgh Learns for Life". The Empowered Learning Programme, which is part of this strategy, means that learners, across the City of Edinburgh Council, in P6-S6 will be provided with an iPad to support their learning.

The iPad will assist and enhance learning at school and at home in the following ways:

- Preparing learners for success in our rapidly evolving digital world.
- Allowing personalised and transformative learning and teaching.
- Developing learning, thinking and digital literacy skills vital for success in our technology rich society.
- Extending learning, enhancing collaboration and publishing beyond the classroom.
- Enabling increased parental involvement in the learning process.
- Providing access to up-to-date, authentic information from a huge variety of sources.

The iPad provided belongs to the City of Edinburgh Council and is traceable through the Council's Mobile Device Management System.

All parties involved - learners, parents/carers and the school - must agree to the following conditions:

**Learners**

I agree to:

- Abide by all the terms and conditions of the school's Responsible Use Agreement.
- Look after my iPad carefully at all times.
- Charge up my iPad every night and bring it into school every day, unless told otherwise.
- Always use the charger and cable supplied to charge up my iPad.
- Accept that if I forget to bring my iPad to school, my teachers will expect me to work using alternative resources.
- Always keep my iPad in its supplied case and store it in an appropriate school bag when outside my class.
- Use my iPad during class time as instructed by my teacher and close it or put it away when my teacher says so.
- Use my iPad for independent study in seated communal areas of the school or in the library.

**Empowered Learning**  
EDINBURGH  
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**Responsible Use Agreement**

**Using devices**

- I will only use devices that my teacher, or responsible adult has allowed me to use.
- I will only use devices when my teacher, or responsible adult, has asked me to.
- I will treat all devices with respect.
- I will never remove any programs that have been installed by the school unless written permission has been given by the school.

**Keeping myself safe**

- I will follow all guidelines set out by my school.
- I will keep all usernames and passwords secure and private.
- I will never share these with anyone else.
- If I am using a shared device, I will make sure I log out of my account, when finished.
- I will only access apps and websites with the permission of my teacher, or responsible adult.
- I will use nicknames and avatars appropriately to protect my identity, where necessary.

**Being a good cyber citizen**

- I will keep personal information about myself or others private.
- I will only share photos/videos/files with permission.
- I will not take photos or videos of anyone else without their clear and explicit permission.
- I will THINK (True, Helpful, Inspiring, Necessary, Kind) before I post/send.
- I will be respectful and responsible at all times.
- I will only communicate with those who are involved in my learning/care.
- I will ask for help from my teacher or responsible adult before clicking, if I am unsure about a 'pop-up', hyperlink, email or anything suspicious on my device.
- I will not open files unless I know who has sent it and that this is a safe source.
- I will not answer or forward suspicious-looking messages or emails.
- I will not spread or knowingly download malicious software.





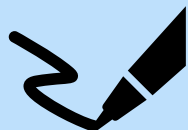
# It would be helpful if...



...you could support your child to remember their charged iPad each morning.



...you asked your child to show you what their favourite iPad tool or feature to support their learning is



...you asked your child to show you their learning on their iPad



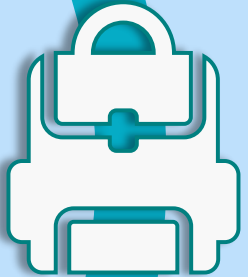
...you agree on a set of rules for iPad use at home (if your child's iPad is sent home)



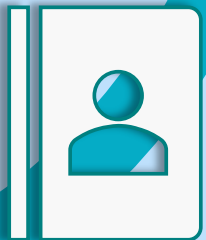
# iPad Etiquette



**Keep iPads away from water bottles!**



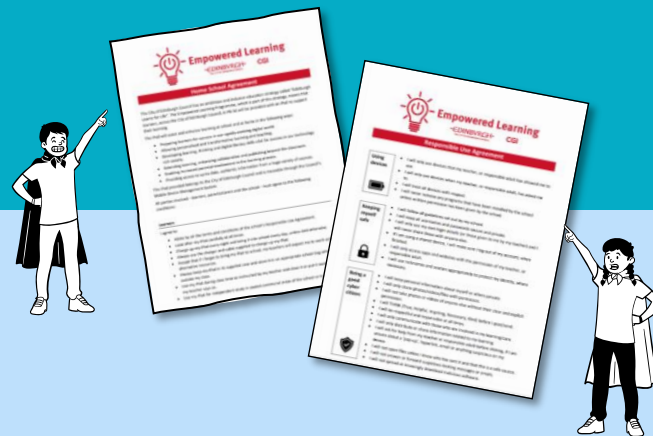
**iPads should be in your child's bag when not in use. Bag should be away from heat or damp.**



**Use the case/cover provided - no stickers please!**

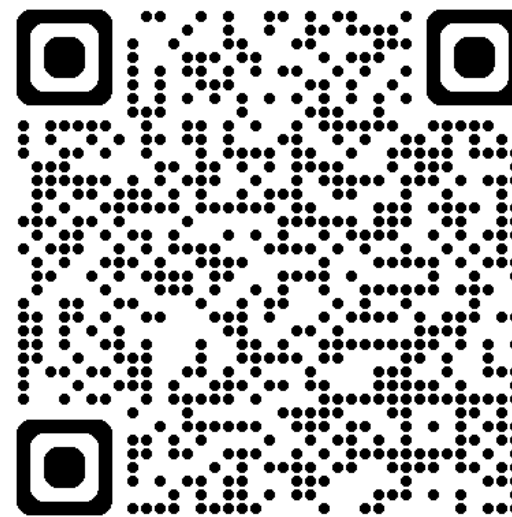


# Going forward



1. With your child, **read through, sign and then return** the Home School Agreement and Responsible Use Agreement

2. Use this opportunity to **think about how personal devices such as phones etc are managed at home**. You may find this site helpful to support you.



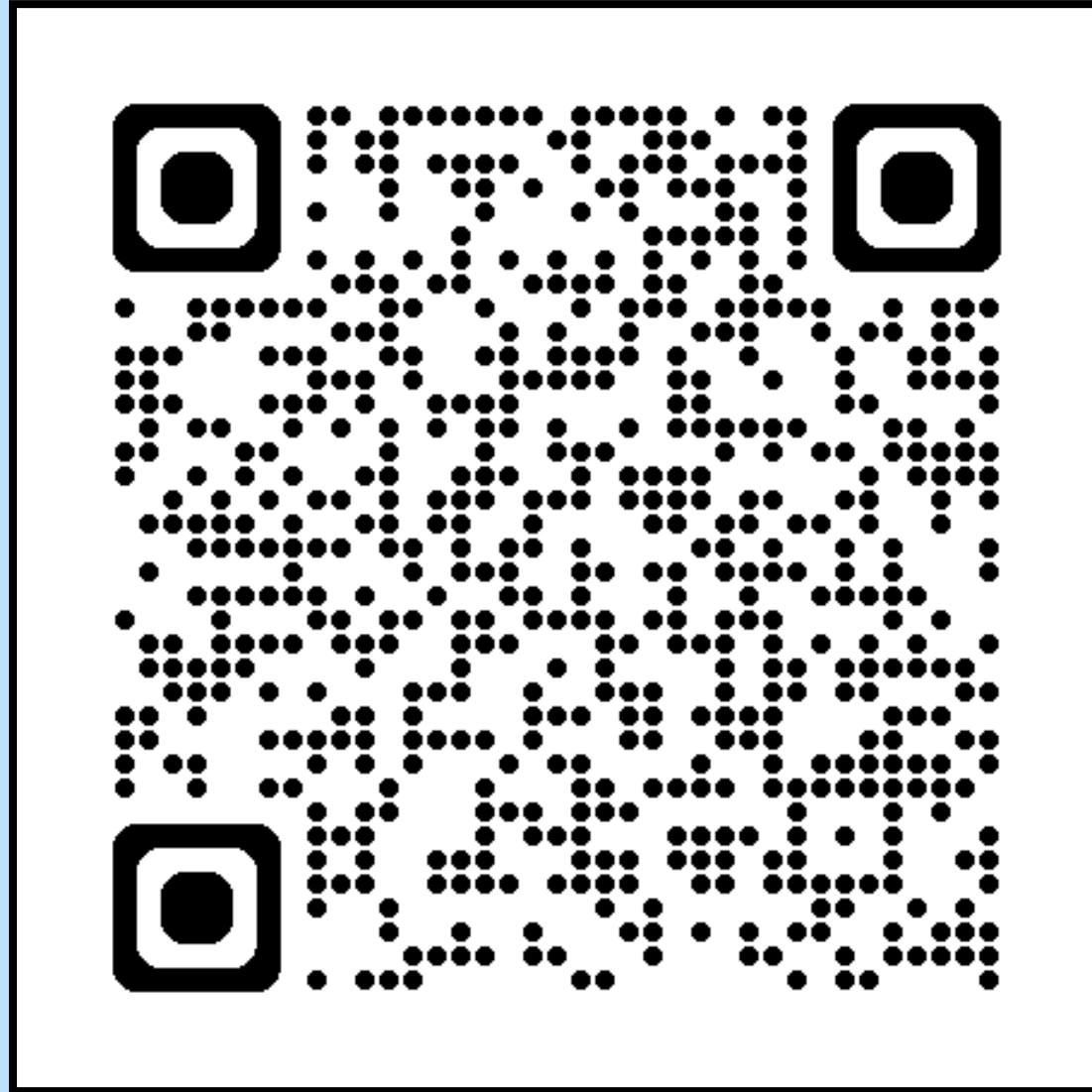


# Frequently Asked Questions





# For more information inc. research





## Questions?



- I will be available at the end of the presentation for any questions you may have.



## Revisit

- This slideshow will be available on the school website on our 'Empowered Learning' page, so you can view the links contained at your leisure.
- [Empowered Learning – Broughton Primary](#)