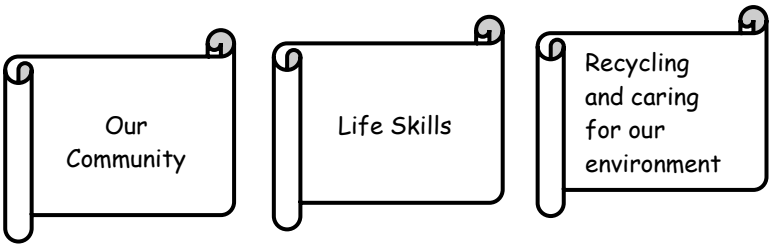
ESB2 Newsletter

Rights

As part of our school's journey towards achieving the Gold Rights Respecting Schools Award, we are continuing to help children understand and recognise their rights. Throughout this newsletter, you will see references to articles from the United Nations Convention on the Rights of the Child (UNCRC), showing how children's rights link to what we are learning in class.

Interdisciplinary Learning (IDL)



Language & Communication-Use aided language boards to play games, take turns and listen to others.
To develop our pupils' independence, communication and practical skills. Through 'Our Community' topic pupils will develop their understanding of Road safety, recognising familiar places, asking for help.

Discrete Subjects

Literacy- Developing spelling, handwriting, and reading comprehension skills. Using connectives to extend our sentences. Sharing news, ideas and feelings. (Article 13)
Numeracy- Number Processes, Addition and subtraction, Times tables, Multiplying and Dividing.
Maths- Learning to use coins and notes. Using line graphs to sort and collect information.
H&WB-As a school we will continue to teach the tools needed to develop resilience. This is done through the 'Building Resilience' Programme. This term our focus is ' Be Kind to Others'. RSHP – Friendship and Equality. (Article 2 and 23)
PE- Developing personal space, sharing space, directions and safe movement. Learning to make sequences using ball skills.
RME-Learning about different religions, beliefs, and seasonal celebrations. (Article 14)
Expressive Art- Developing our creative skills through drawing and painting. Using musical instruments to explore sound, rhythm and sing songs.

Planned Opportunities for Wider Development

If your child celebrates an achievement outside of school eg. Swimming certificates, baking a cake, riding a bike, something that they feel proud of, please share these with us. This can be shared in the whole school 'Big Book of Achievement' and then shared at our weekly assemblies.
Each week a Star Award is presented to a class pupil. This is announced at our Assembly.

- Movement breaks, variety of sensory circuits, outdoor movement breaks, fine & gross motor skills.
- Weekly swimming sessions in the school pool on Monday afternoons.
- Integration for pupils within the mainstream- Assembly, P.E. and Music
- Trips in the local community to local parks, shops and the library.
- Outdoor games within the playground.
- Visits from our Therapet 'Huggy'.

Ethos and Wider Life of the School

At Broughton we are very proud of the ways we help others, both in our local community and around the world. This helps us to develop an awareness of our world and be responsible citizens.

Please remember that Drop-ins only take place in the mainstream school, but we will notify you about ESB drop-ins at different times.