P2 Newsletter

Rights

As part of our school's journey towards achieving the Gold Rights Respecting Schools Award, we are continuing to help children understand and recognise their rights. Throughout this newsletter, you will see references to articles from the United Nations Convention on the Rights of the Child (UNCRC), showing how children's rights link to what we are learning in class.

Interdisciplinary Learning

This block P2 will be learning through a variety of contexts developing skills for learning, for life and for work. Each topic will be led by a particular area of the curriculum although there will be lots of opportunities to foster links across our learning.

Forces (Science, Art, Technology)

Investigating pushes, pulls, friction and magnets through practical activities, including designing, making and testing our own magnetic game.

Materials (Science, Health and Wellbeing)

Exploring the properties of different materials and investigating dissolving through practical experiments.

Discrete Subjects

Literacy – Developing phonics, spelling, handwriting and reading comprehension skills. Through Talk for Writing, we will learn to retell and innovate familiar stories, focusing on story structure, descriptive vocabulary and using connectives to extend our sentences (Article 13).
Numeracy – Developing number understanding to 100 through dot patterns, partitioning, odd and even numbers and number words. Building addition and subtraction strategies, including doubling and halving.
Maths – Learning to measure and compare length, mass and capacity, and identify and create symmetrical patterns.
H&WB – Exploring kindness through our Building Resilience programme and learning about people who are important to us through RSHP (Articles 2 and 19).
PE – Developing balance, coordination and movement skills through gymnastics and games (Article 31).
RME – Learning about different religions, beliefs and seasonal celebrations (Article 14).
French – Learning numbers to 20 and colours through songs and games.
Expressive Arts – Developing creativity through drawing, painting and 3D art, storytelling and drama through Helicopter Stories, and exploring sound, rhythm and vibrations through music.

Planned Opportunities for Wider Development

If your child celebrates an achievement outside of school e.g. Swimming certificates, sporting trophies, Rainbows/Beavers awards, please share these with us. This can be shared in the whole school 'Big Book of Achievement' and then shared at our weekly assemblies.
Every day we will celebrate a Star of the Day and each week a Star Award is presented to a child or group of children at our assembly.

Other opportunities for wider development will include:
* Outdoor Learning and Tree Tuesdays
* Library visit
* Reading Week celebrations
* Nativity performance



Ethos and Wider Life of the School

At Broughton we are very proud of the many ways that we help other people, both in our local community and around the world. This helps us to develop an awareness of our world and learn to be responsible citizens.

This term P2 will take part in:
* House activities and earning house points
* P6 Buddies activities
* Litter picking
* Class representatives – Eco, OPEG and Pupil Council
* Class jobs and responsibilities
* Taking part in Anti-Bullying Week

