P4 Newsletter – Term 2

Rights

As part of our school's journey towards achieving the Gold Rights Respecting Schools Award, we are continuing to help children understand and recognise their rights. Throughout this newsletter, you will see references to articles from the United Nations Convention on the Rights of the Child (UNCRC), showing how children's rights link to what we are learning in class.

Interdisciplinary Learning

This term, P4 will be exploring the fascinating world of science! We will investigate how our bodies work, including our skeleton, organs and digestive system, as well as exploring inherited characteristics and experimenting with simple electrical circuits (Articles 24 & 29).

If you have any experience in any of this topic then please get in touch, we would love to have you in to talk to the p4 classes.

Discrete Subjects

Numeracy and Maths – This term, we will continue to develop our understanding of the four operations: addition, subtraction, multiplication and division. We will strengthen our number skills through counting, place value, estimation and rounding, as well as exploring expressions and equations involving addition and subtraction. We will also develop our information handling skills by collecting, organising and interpreting data.

Reading – Both classes will continue with guided reading lessons. In these lessons we develop our fluency and expression, reading & comprehension skills.

Writing – Our focus, this term, is on imaginative writing. We will be teaching this through Talk4Writing. This is an immersive approach, where children will focus in on a text, identifying punctuation, grammar and other key features. At the end of the term all children will use their new knowledge to create their own adventure story.

P.E. -With Mr Foggo the classes will be learning gymnastics and balance and with Miss Donaldson and Mrs Cormack they will be focusing on dance (Articles 24, 31).

Health and Wellbeing – In RSHP we will be focusing on 'Friends and Friendship' (Articles 12, 15) 'My Body' and 'People Who Help and Look after Me'. As part of our building resilience programme we will be learning how to 'Be Kind to Others' (Articles 2, 29).

RME- This term, we will explore a range of religious festivals and celebrations, including Diwali, Hanukkah and Christmas, learning about different beliefs, traditions and cultures. (Articles 14, 29).

Planned Opportunities for Wider Development

If your child celebrates an achievement outside of school eg. swimming certificates, sporting trophies, Brownies/Cubs awards, please share these with us. This can be shared in the whole school 'Big Book of Achievement' and then shared at our weekly assemblies (Article 29 & 31). Each week a Star Award is presented to a class pupil. This is announced at our assembly. Other opportunities for wider development will include:

- Class jobs and responsibilities, such as our Equalities representative, Eco representatives and Pupil Council representative. (Articles 12 & 15)
- Whole class & group reward systems – table points & house points.

Ethos and Wider Life of the School

At Broughton we are very proud of the many ways that we help other people, both in our local community and around the world. This helps us to develop an awareness of our world and learn to be responsible citizens. This term P4 will take part in:

* Helping their school house to earn lots of points
*Creating links with our local community through Edinburgh Schools Singing Programme and visits to McDonald Road Library (Article 29).

Dates for your diary

29/10 FAB Halloween disco
19/11- p4 visit to library
1/11 – FAB playground tidy up
16/11 – Scottish book week
19/11 – Parent Drop in
23/11 – Anti Bullying Week (Article 19)
27/11 – FAB Winter Café
30/11 – Muddy Mondays
4/12- Singing Event at St Mary's
16/12 - Church Services
18/12 – End of Term